

2023-2024

**SGA Survey
Analysis**



AZUSA PACIFIC

U N I V E R S I T Y

**Student Government Association
Annual Undergraduate SGA Survey Report**

Spring 2024

Respondents - 594

Survey Committee: Director Travis Gray, Senator Adelaide Towne, Senator Elianna Garibaldi, Representative Jonathan Offhaus

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Section I - Overview

Representation Disclaimer

The survey was sent out to all undergraduate students at the university. None of the questions of the survey were required for students to answer for the purposes of making the completion process up to a student's discretion. Due to every question being optional, the response rate varies by question. With this response rate, SGA's Survey Committee recommends this data be used for guidance, but not as the only source for decision making. This data is also not representative of graduate or professional students at APU, nor does it reflect the opinions of faculty, staff, or administrative members of the university.

Our Process

This survey was conducted by APU's 2023-2024 SGA Survey Committee in association with Ritchie Fuentes, Institutional Research and Assessment Coordinator in The Office of Institutional Research and Assessment. The Survey Committee communicated with each of the active offices at APU throughout this past year to create and update this year's survey. Drafts of the survey were shared and discussed with the SGA Survey Committee and SGA's advisor Matthew Browning. The survey was edited, formatted, and finalized by the Survey Committee. Mr. Fuentes oversaw inputting the questions of the survey into Qualtrics and administering the survey by sending out multiple campus-wide emails. The Survey Committee also decided upon the student winners of survey incentives and facilitated administration of incentives. The report and data analysis used only the data from the 2024 SGA Survey. Throughout the analysis, any blanks or non-responses were excluded from quantitative and qualitative data results.

How to Use this Document

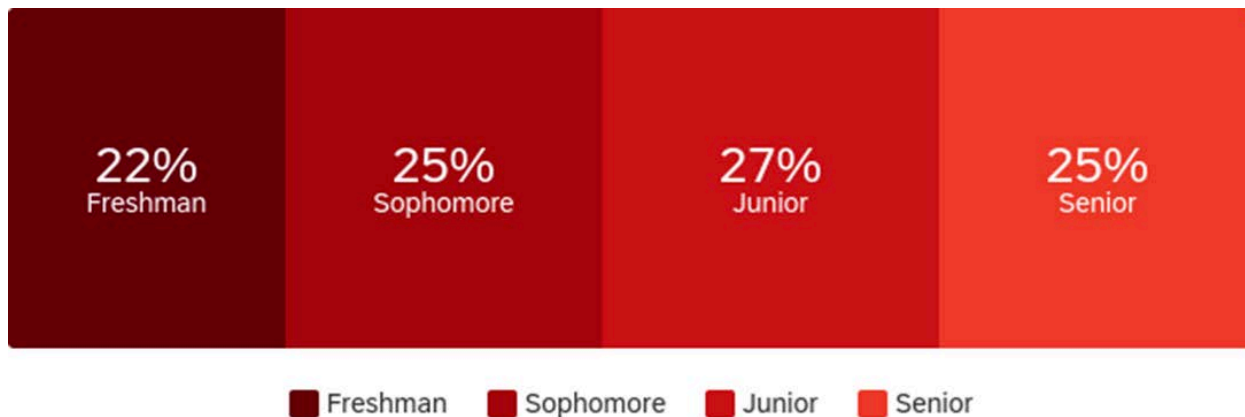
This document contains a broad view of the student responses recorded in SGA's annual survey. All multiple-choice style questions (including Likert Scales, questions asking students to rank services, and questions asking students to select more than one answer) are represented by response rates and percentages. Most short answer questions are represented in Pie Charts. Categories in the Pie Chart represent a general summary of a student's response. While we hope these charts will help offices and administration gain an understanding of student concerns, they are limited in their scope, and it is recommended that anyone interested in gaining an in-depth understanding of the students' responses can contact the SGA Director of Finance (at sgadof@apu.edu) to obtain the raw data from the survey. If you would like to see a more detailed report with each question broken into class responses, you can find that [here](#). Many (but not all) short answer questions also include a brief summary elaborating on the categories present in the Pie Chart. Because all questions are not required, we have put the total number of responses for each question; as an example, question 1 has a total of $n = 594$ responses.

Our Goal

SGA's goal for this survey is that offices, administration, staff, and faculty will utilize the student input provided from this survey to better inform decisions being made on campus. We also hope that the information gathered from this survey will be beneficial in understanding the undergraduate student experience broadly. Students fill this survey out with the hope that their feedback will make and inform changes for next year's APU climate and community. It is up to the collaboration of SGA and APU administrators to read and respond to their feedback with diligence and intentionality.

Section II - Demographics

1.) What is your class standing for the 2023-2024 school year? n = 594



Answer	%	Count
Freshman	22.22%	132
Sophomore	25.25%	150
Junior	27.10%	161
Senior	25.42%	151
Total	100%	594

2.) Are you a transfer student? n = 594

Yes - 114

No - 479

2a.) If they responded with "yes", the following question was asked:

How many years have you been at APU? n = 114

Answer	%	Count
1 year	57.02%	65
2 years	28.07%	32
3 years	9.65%	11
4 years	5.26%	6

Total	100%	114
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3.) Do you intend to graduate from APU? n = 593

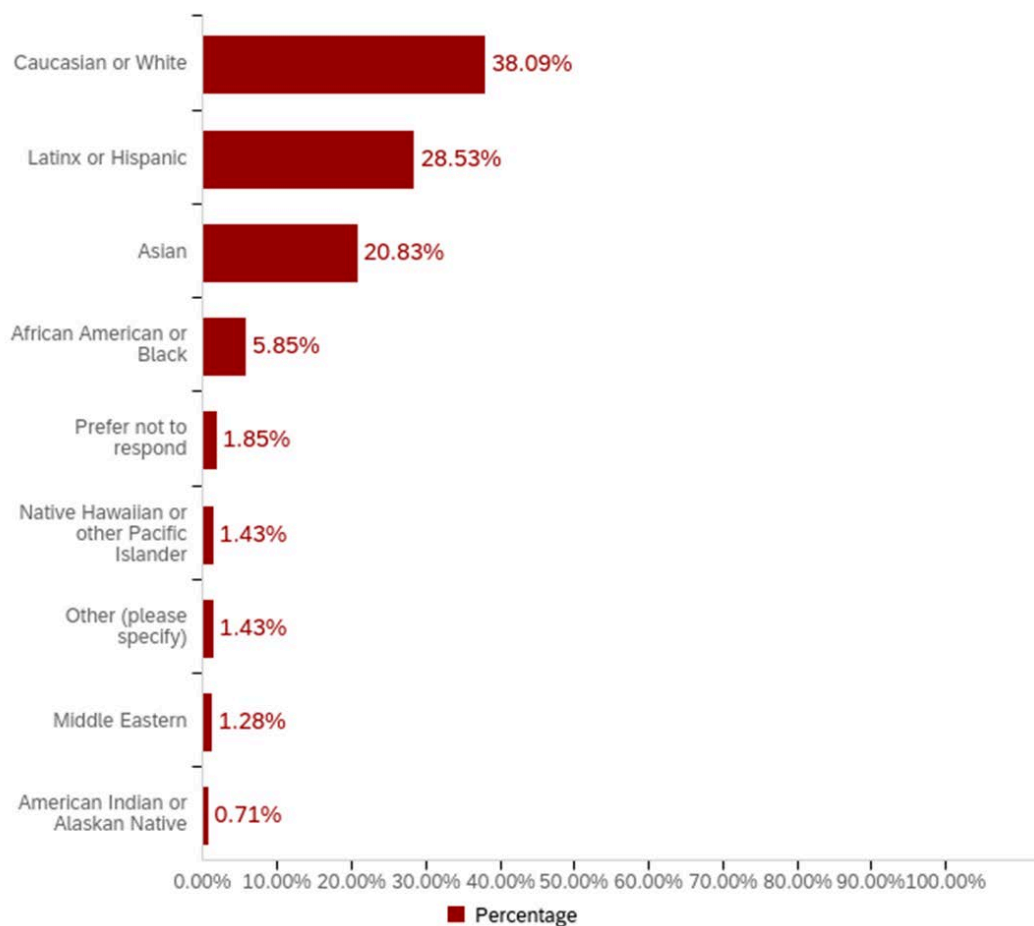
Answer	%	Count
Yes	97.98%	581
No	2.02%	12
Total	100%	593

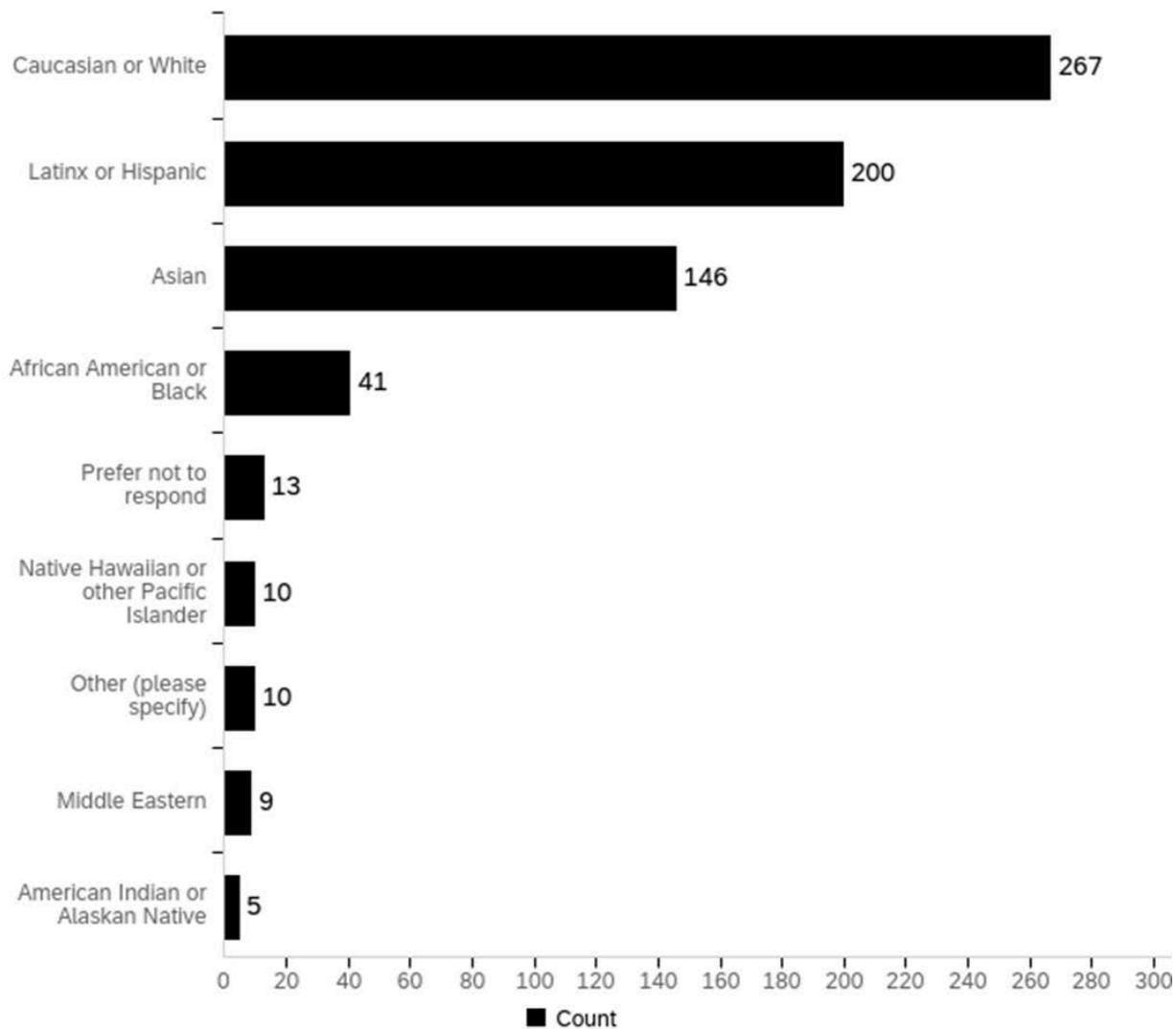
3a.) If they responded with “No”, the following question was asked:

Why not? n = 10

We received 10 responses explaining why they were not continuing at APU, half of which said it was too expensive. Others responded that the school was disorganized and there was a lack of safety, that they were unable to learn well, or that they were moving away or transferring.

4.) What is your race? Select all that apply: n = 591





Those who selected “Other (please specify)” responded that they were either South American, Portuguese, Armenian, or Salvadoran, with 4 respondents among the 8 saying they were Hispanic or Latino/a.

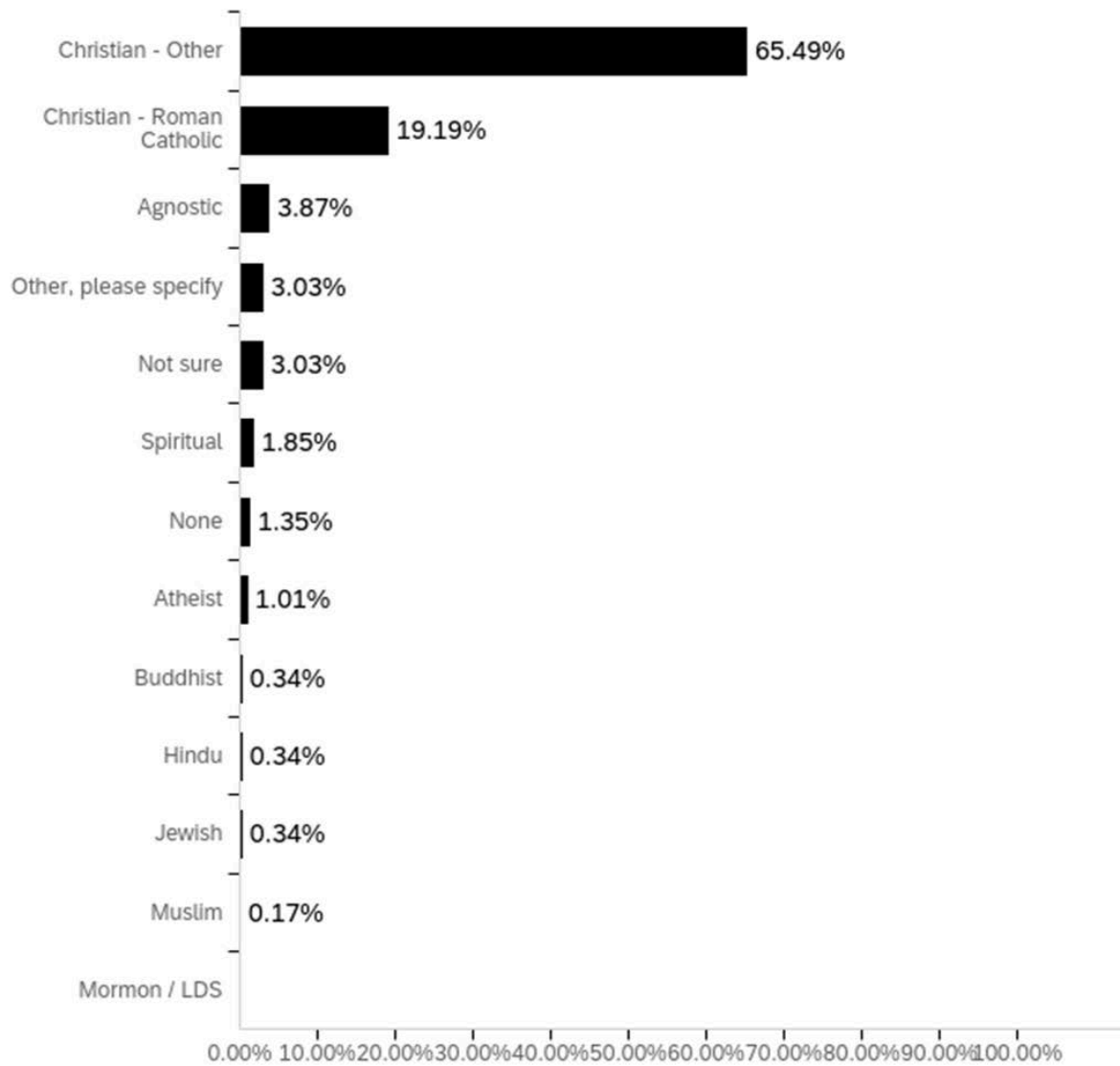
5.) Are you an international student? n = 591

Answer	%	Count
Yes	4.23%	25
No	95.77%	566
Total	100%	591

6.) What is your gender identity? n = 594

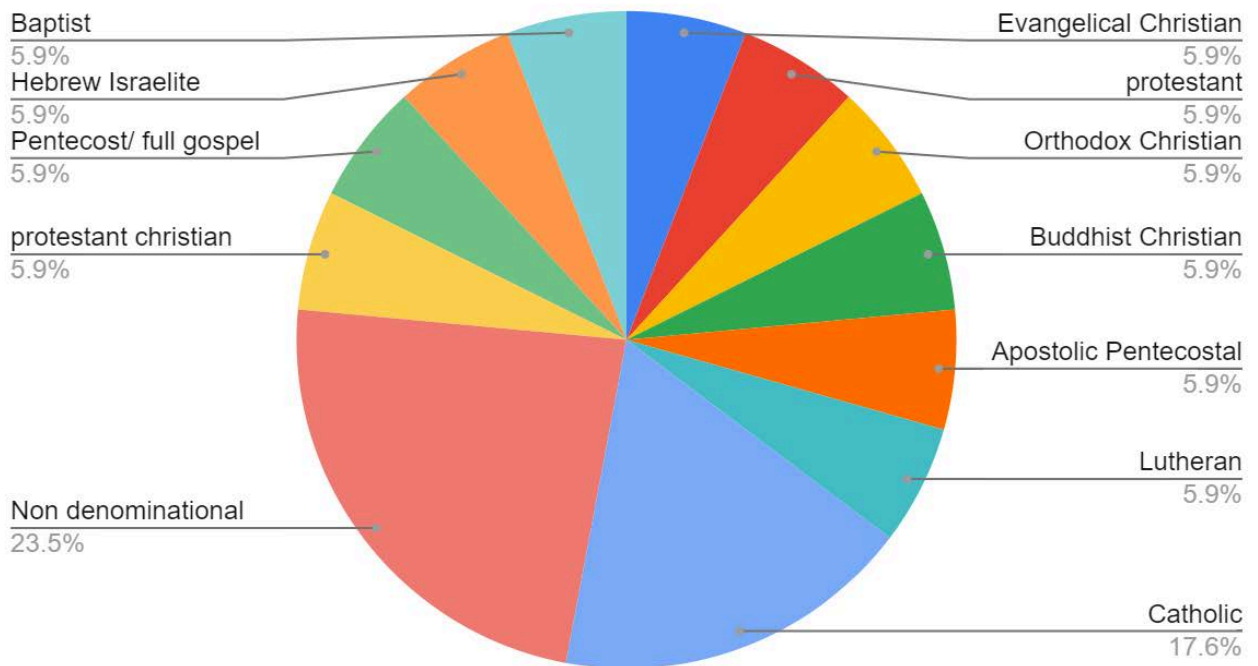
Answer	%	Count
Male	23.03%	137
Female	75.13%	447
Another gender identity, please specify: _____	0.84%	5
I prefer not to respond	1.01%	6
Total	100%	595

**For those who selected “Another gender identity, please specify”, one said they were nonbinary, one said they were male, and the other two used the space to voice their concerns over this question.*

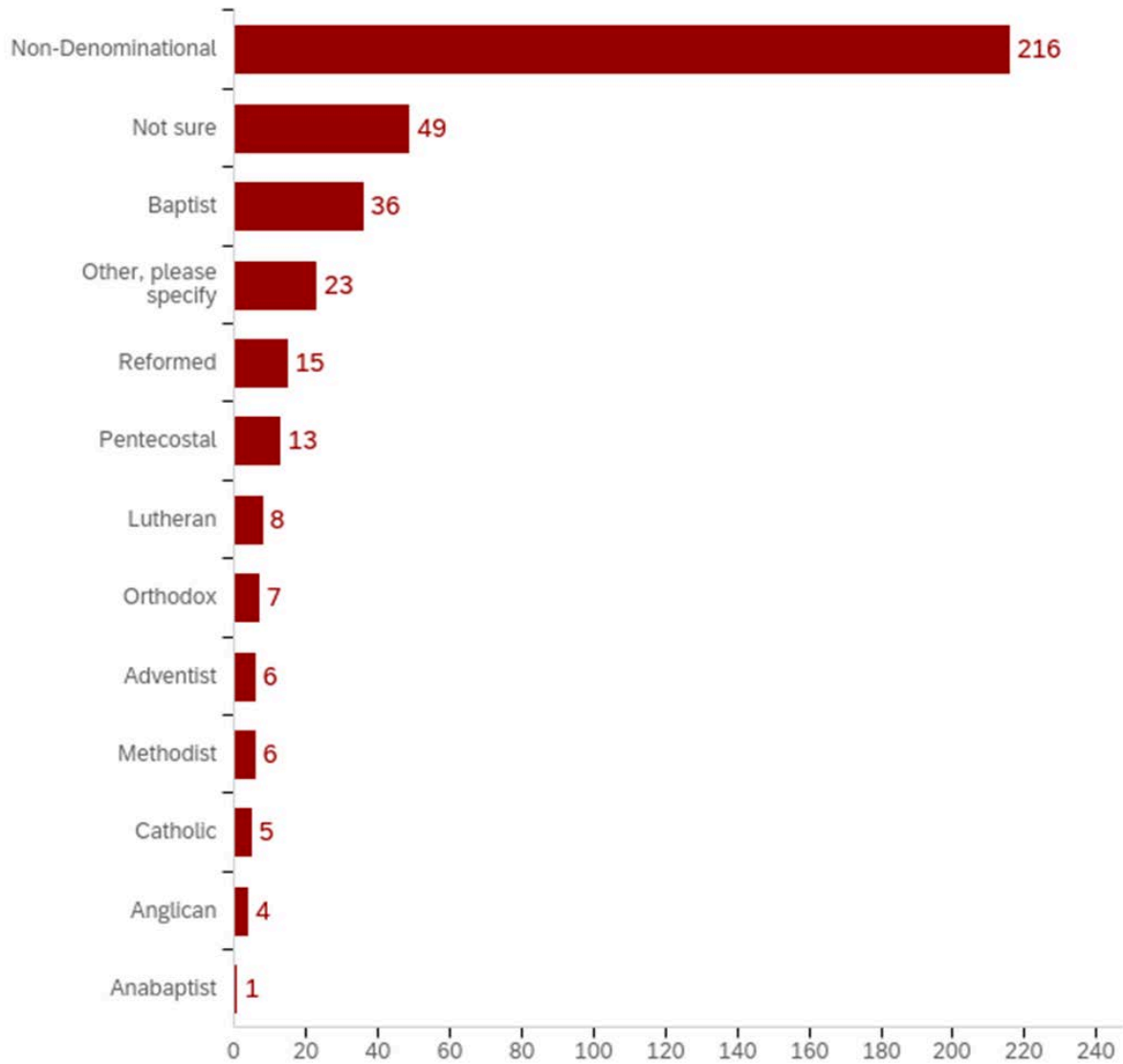
7.) What is your religious affiliation? n = 593

Answer	%	Count
Christian - Other	65.49%	389
Christian - Roman Catholic	19.19%	114
Agnostic	3.87%	23
Not sure	3.03%	18
Other, please specify	3.03%	18
Spiritual	1.85%	11
None	1.35%	8
Atheist	1.01%	6
Jewish	0.34%	2
Hindu	0.34%	2
Buddhist	0.34%	2
Muslim	0.17%	1
Mormon / LDS	0.00%	0
Total	100%	594

Other, please specify



**7b.) If “Christian - Other” was selected, the following question was asked:
What is your denomination? n = 389**



**Among those that responded with “Other, please specify” the main responses were either Presbyterian or Evangelical.*

8.) Which of the following services are most effective in providing you information about campus events? Please select your top *three*: n = 550

Question	1		2		3		Total
School Email announcements	47.78%	237	32.66%	162	19.56%	97	496
Social Media Posts (e.g. Facebook, Instagram, etc.)	43.35%	163	32.98%	124	23.67%	89	376
On Campus Posters	15.38%	50	36.00%	117	48.62%	158	325
Word of Mouth/Phone/Text Messages (e.g. Resident Advisor, Alpha Leader, friend, etc.)	17.29%	51	37.63%	111	45.08%	133	295
APU Now App	36.12%	82	26.87%	61	37.00%	84	227
Other, please specify:	40.00%	4	10.00%	1	50.00%	5	10

**For those that selected “Other, please specify,” they primarily mentioned that chapel announcements would be effective.*

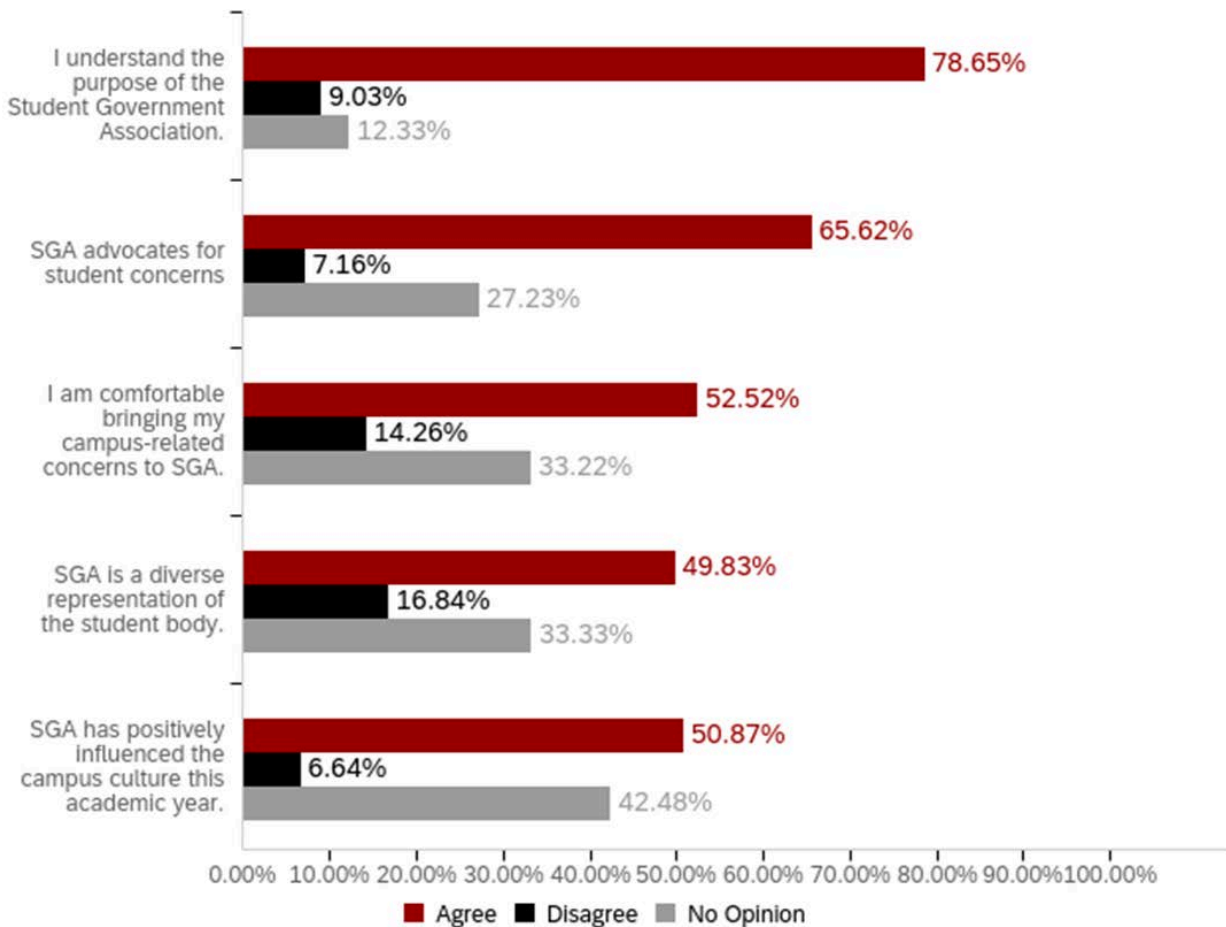
Field	Mean*	Count
School Email announcements	1.72	496
Social Media Posts (e.g. Facebook, Instagram, etc.)	1.80	376
APU Now App	2.01	227
Other, please specify:	2.10	10
Word of Mouth/Phone/Text Messages (e.g. Resident Advisor, Alpha Leader, friend, etc.)	2.28	295
On Campus Posters	2.33	325

**When looking at the mean values, a lower value indicates an item of more importance to students.*

Section III- Offices

Student Government Association

9.) The Student Government Association aims to create change and advocate on behalf of the student body. We would like to know how we are doing. Do you agree with the following statements? n = 575



Question	Agree		Disagree		No Opinion		Total
I understand the purpose of the Student Government Association.*	78.65%	453	9.03%	52	12.33%	71	576
SGA advocates for student concerns	65.62%	376	7.16%	41	27.23%	156	573
I am comfortable bringing my campus-related concerns to SGA.	52.52%	302	14.26%	82	33.22%	191	575
SGA is a diverse representation of the student body.	49.83%	287	16.84%	97	33.33%	192	576
SGA has positively influenced the campus culture this academic year.	50.87%	291	6.64%	38	42.48%	243	572

**If they responded “Agree” to “I understand the purpose of the Student Government Association”, then the following question was asked:*

Do you think SGA is accomplishing its purpose? n = 451

Yes - 392

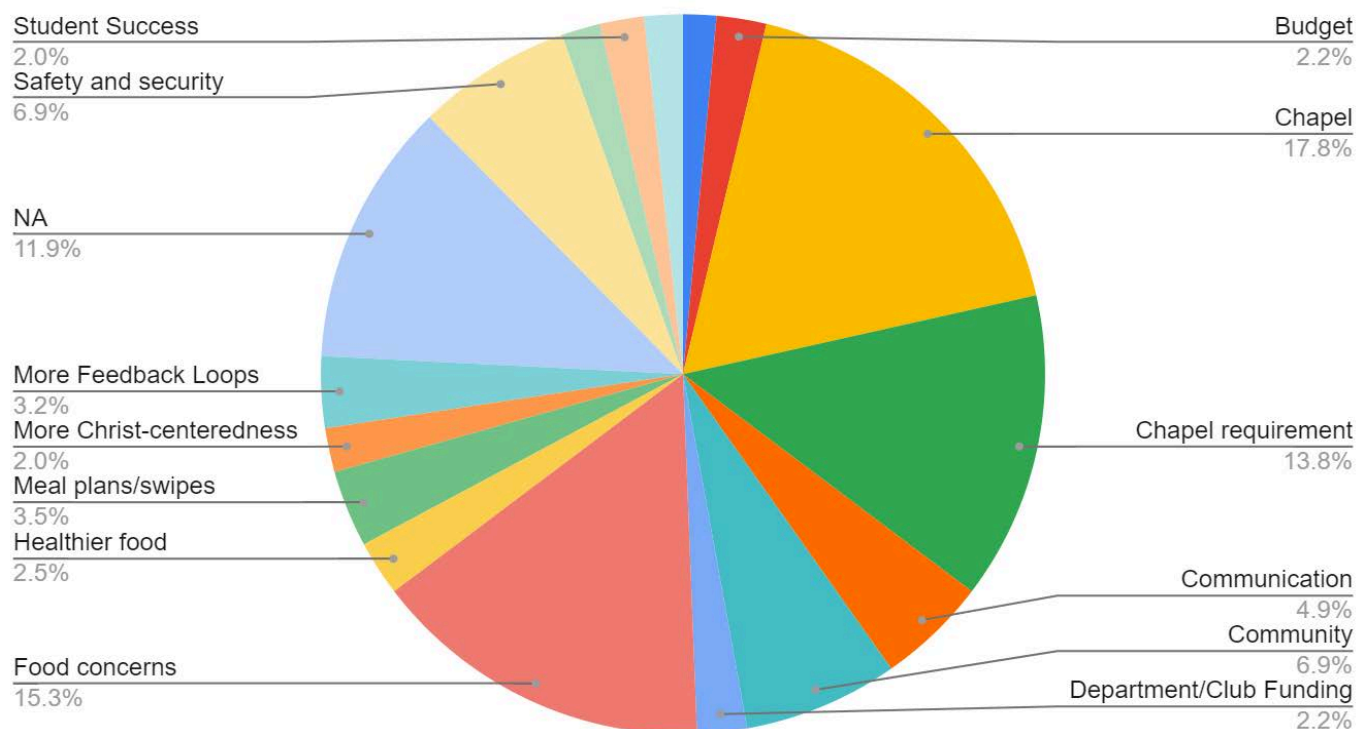
No - 59

10.) If you were President of APU for a day, what change(s) would you make to the University? n = 394

This question was first asked last year, and provided lots of feedback both for specific topics and generally for the campus. The main areas of concern were for on-campus food, chapel, communication, security, and community. Students were especially concerned with the quality and variety of food available to them, noting that options on East campus were limited and that they desired more food that was not greasy. There were also concerns with keeping Christ-centered values in classes, chapel, and general university interactions with students. Another item to note is that some of the responses clarified that they desired greater attention to budget expenses. The last major areas of concern were about communication and safety. Students responded that they desired greater communication about campus events and policies. They also replied that they were concerned about their safety on campus, with a desire for more security measures or personnel to be put in place.

The raw data for this question will also be available to campus administrators and offices to look further into areas of concern.

Categories:



11.) How would you prefer to share your concerns/ideas/feedback with SGA? n = 594

Question	1	2	3	Total
Email	60.18% 328	30.46% 166	9.36% 51	545
Social media (Instagram, Facebook, etc.)	37.76% 179	45.15% 214	17.09% 81	474
On-campus booth	7.85% 26	25.98% 86	66.16% 219	331
Anonymous form	11.79% 23	27.18% 53	61.03% 119	195
Visiting the SGA office	7.81% 5	29.69% 19	62.50% 40	64
Other, please specify:	13.33% 2	26.67% 4	60.00% 9	15

**For those that selected "Other, please specify" the main answer was an anonymous form; the questions did update after the initial Survey was sent out, so these students had most likely not seen the "Anonymous form" option and thus wrote it in.*

Spiritual Life

Office of Service and Discipleship

12.) Did you or will you participate in Local Engagement through the Office of Service and Discipleship this year? n = 591

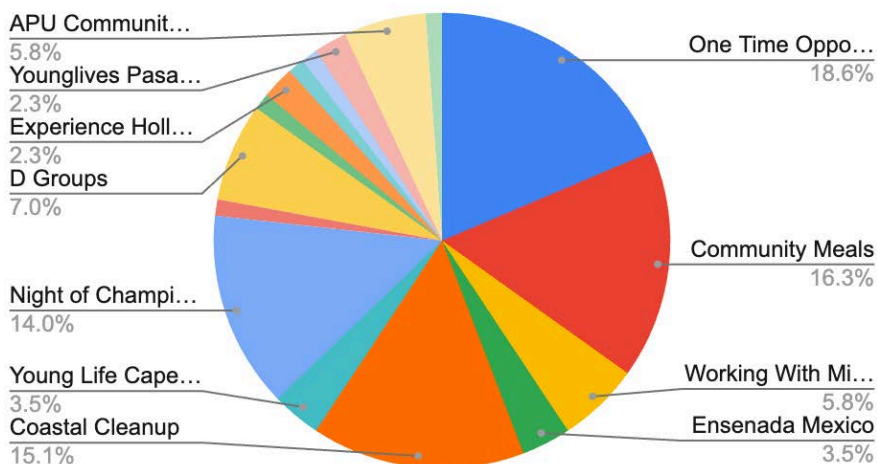
Yes - 101 (17.09%)

No - 490 (82.9%)

If yes, which one: n = 89

If yes, which ones?	89
One Time Opportunities	16
Community Meals	14
Working With Middle Schoolers/High Schoolers	5
Ensenada Mexico	3
Coastal Cleanup	13
Young Life Capernaum	3
Night of Champions	12
Homework House	1
D Groups	6
Service Learning - First Year Seminar	1
Experience Hollywood	2
Azusa Scholars	1
Dream Center	1
Younglives Pasadena	2
APU Community Gardens	5
Lu'au	1

Local Engagement Opportunities



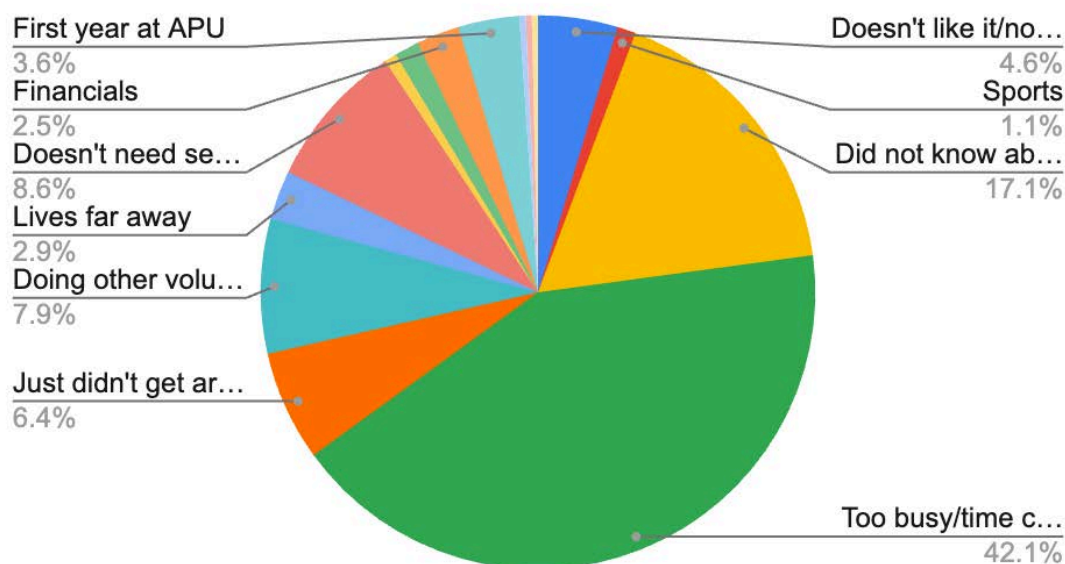
**With a total number of 89 responses, students had a range of responses such as one time opportunities and community meals through resources like Elim and Foothill church. There were also several people that had unique responses such as the Lū'au, the Dream Center and Azusa Scholars. Several students said they did D-Groups, which could either mean that they led them or they simply attended.*

If no, why not: n = 313

If no, why not?	313
Doesn't like it/not interested	13
Sports	3
Did not know about it	48
Too busy/time conflict	118
Just didn't get around to it/haven't had an opportunity yet	18
Doing other volunteer work	22
Lives far away	8
Doesn't need service credits	24
Did Global Engagement instead	2
Not religious	4
Financials	7

First year at APU	10
Feels like it's for a certain type of student at APU	1
Social Anxiety	1
OSD is too missions focused	1

Did not engage because:



**313 people replied to this question; a majority said they were either too busy with work, school, or sports, or they did not know about the opportunities for service that are advertised through APU. A few also had complaints about the nature of the service opportunities, saying that they felt that it was for a certain kind of student at APU or that OSD is too mission focused. Some also said that they did not serve locally because they were not religious.*

13.) Did you or will you participate in Global Engagement through the Office of Service and Discipleship this year? n = 591

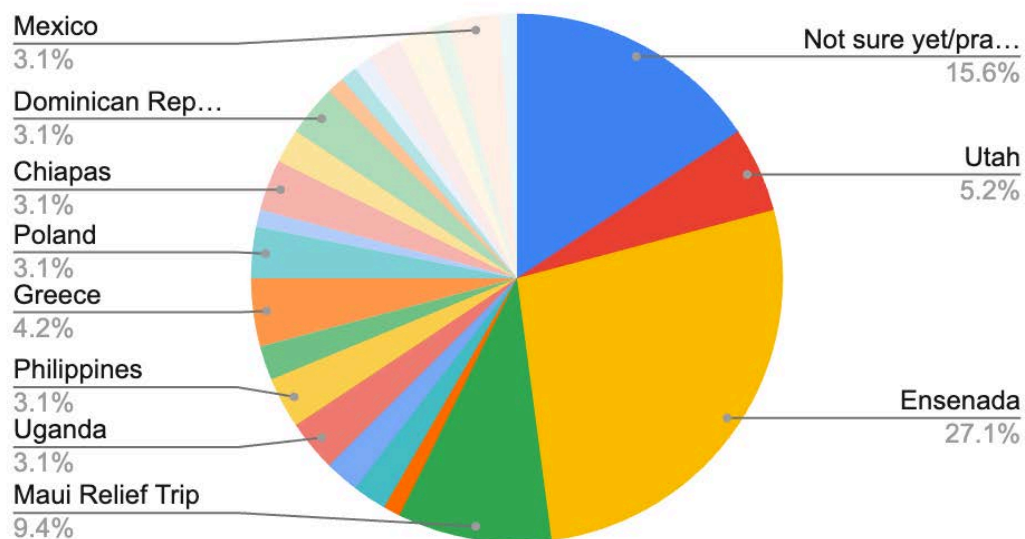
Yes - 130 (22%)

No - 461 (78%)

If yes, where: n = 107

If yes, where?	107
Not sure yet/praying about it	15
Utah	5
Ensenada	26
Maui Relief Trip	9
Pueblo, Colorado	1
South Korea	2
India	2
Uganda	3
Philippines	3
Honduras	2
Greece	4
Poland	3
West Virginia	1
Chiapas	3
Spain Apotheca	2
Dominican Republic	3
South Africa	1
Guatemala	1
Selma, Alabama	1
Belize and Guatemala	2
Romania	2
Spain	1
Mexico	3
Colombia	1

Global Engagement Trips



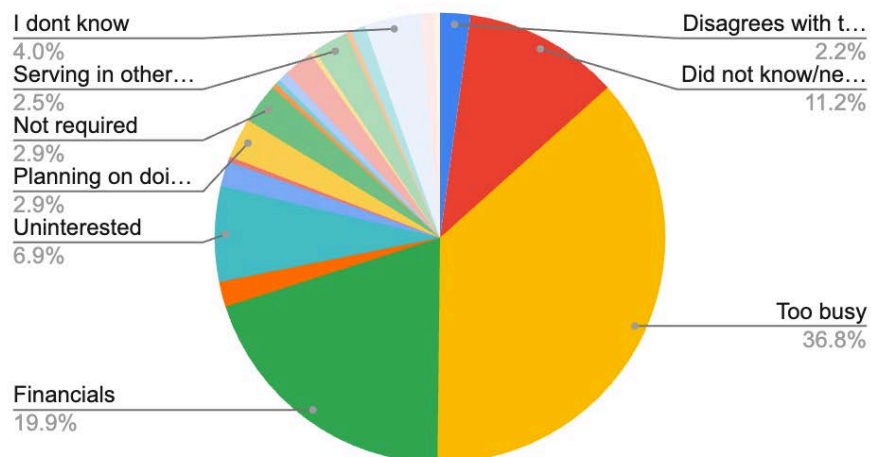
**For Global Engagement trips, 26 of the 107 said they went on an Ensenada spring or fall trip. Many others went on the Maui Relief or the Utah spring trips. Besides the wide variety of other trips, 15 people said that they were unsure about going on a trip yet, but were considering it, either praying about it or waiting to get more information.*

If no, why not: n = 288

If no, why not?	288
Disagrees with the motives	6
Did not know/need more info	31
Too busy	102
Financials	55
New student	5
Uninterested	19
Didn't feel called	5
Didn't think about it	1
Planning on doing it in the future	8
Not required	8

Personal reasons	1
Transportation is an issue	1
I don't have a passport	2
Have gone in the past	6
Had bad experiences with missions trips in the past	1
Serving in other settings	7
Don't like the OSD culture	1
Graduating	3
I don't know	11
Not religious	3
Only feels like it's for a certain type of student at APU	1

Did not engage because:



**Many of those who did not go on a Global Engagement trip said it was because they were too busy with school and work and it didn't fit with their schedule, or that they were unable to go due to finances and the high cost of the trips. Some others had also mentioned that they had gone on trips in the past or were planning on them in the future, but that now wasn't the best time. There were also others who struggled with the concept and motives of going on a mission trip.*

14.) I have grown in my desire to participate in God's transformative work in the world through OSD's programs (Local Engagement, Global Engagement, Discipleship Groups):

n = 589

Agree - 311

Disagree - 76

Not applicable - 201

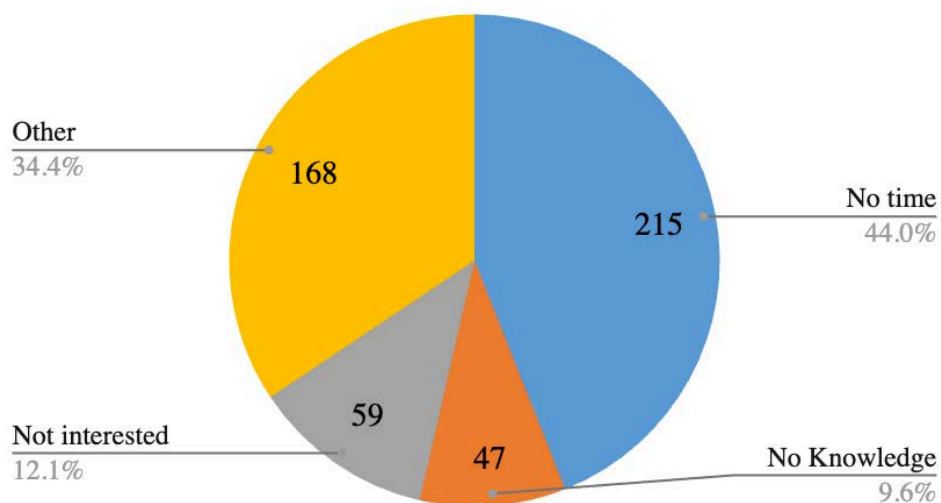
Discipleship Ministries

15.) Did you or will you participate in a Discipleship Group (D-Group) through the Office of Service and Discipleship this year? n = 589

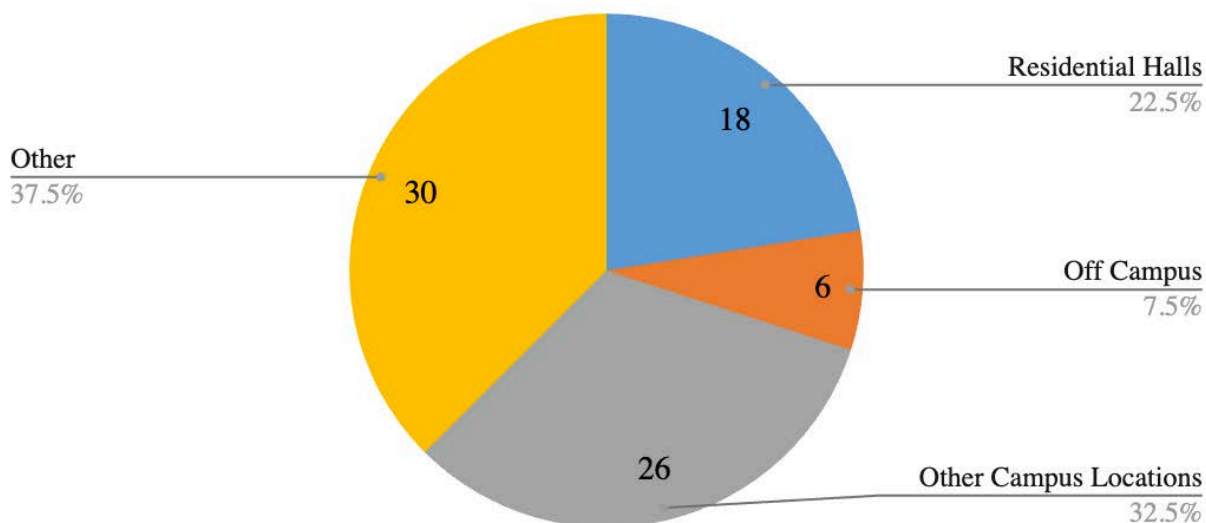
Yes - 112

No - 476

If yes, where? n = 80



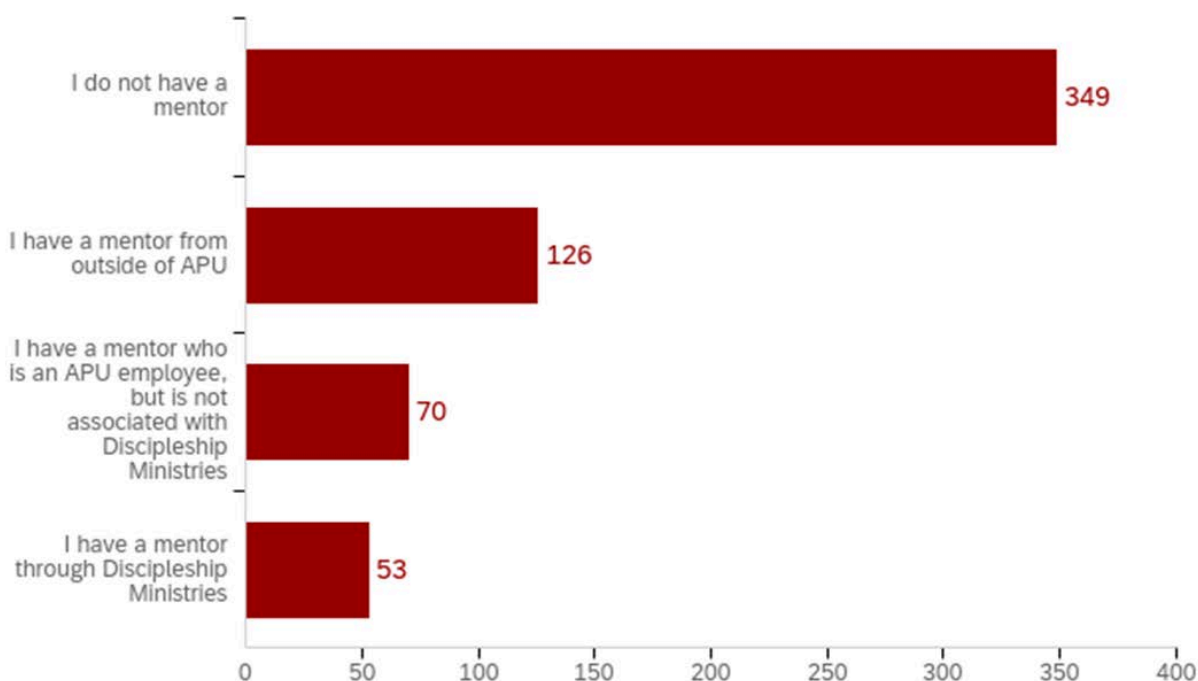
If no, why not: n = 47



**It appears most individuals have little to no time in joining a D-Group, whether it be due to their schedule or the times offered. A handful of people said they were not religious nor felt there was community with the D-Groups. A large number of individuals had their D-Groups on campus and a good portion of those who replied “no” to the question had other forms of D-Groups available to them, outside of APU.*

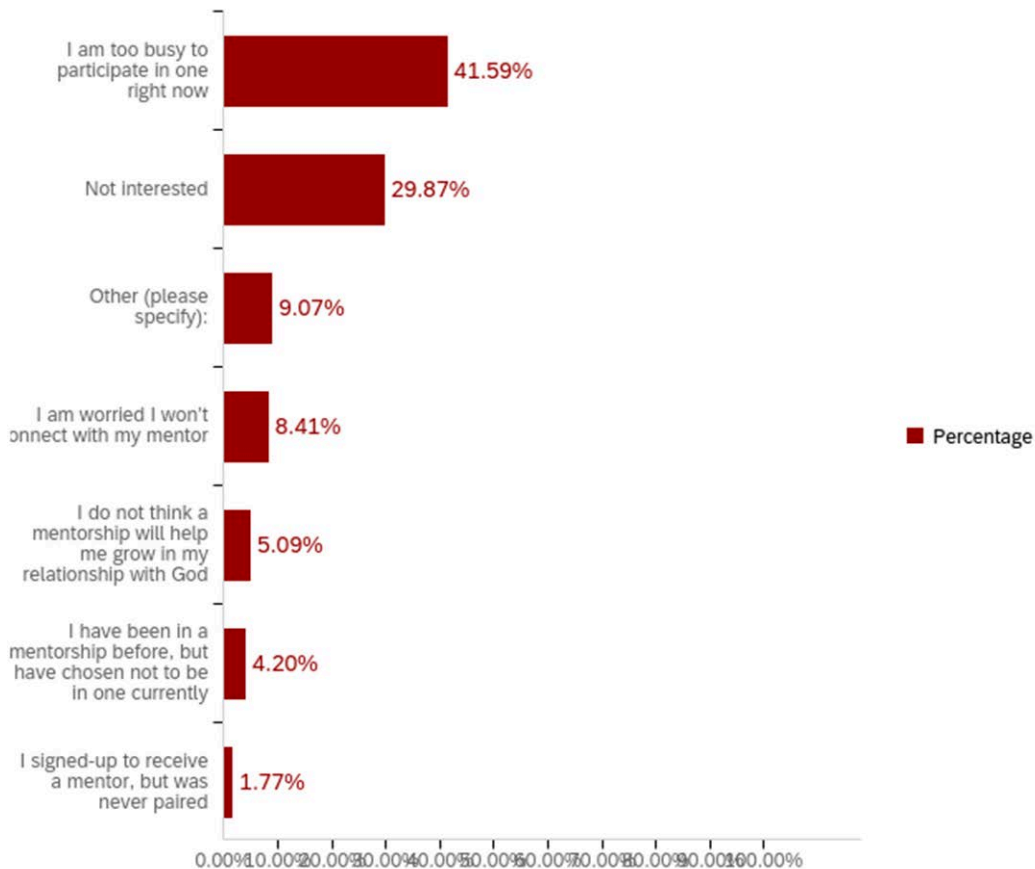
16.) Which of the following best describes your participation in discipleship-centered mentorship during the last year? n = 595

Question	Total
I have a mentor through Discipleship Ministries	52
I have a mentor who is an APU employee, but is not associated with Discipleship Ministries	69
I have a mentor from outside of APU	126
I do not have a mentor	347



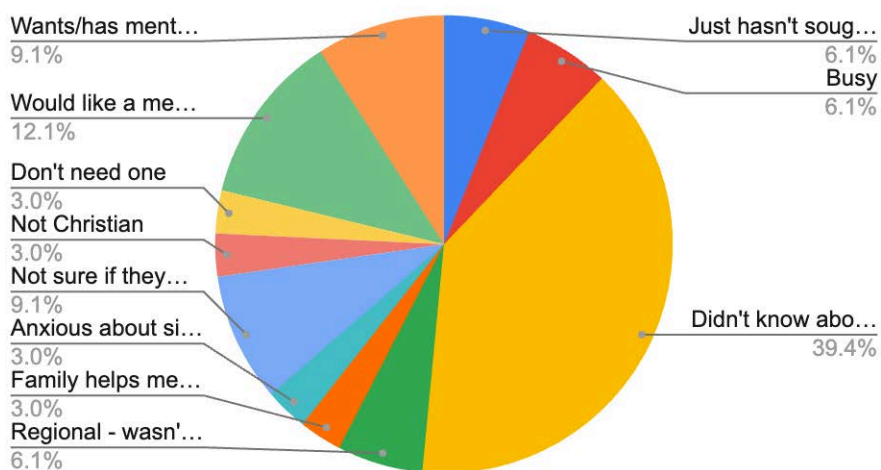
If you do not have a mentor, please check all that apply: n = 340

Answer	%	Count
I am too busy to participate in one right now	41.59%	188
Not interested	29.87%	135
Other (please specify):	9.07%	41
I am worried I won't connect with my mentor	8.41%	38
I do not think a mentorship will help me grow in my relationship with God	5.09%	23
I have been in a mentorship before, but have chosen not to be in one currently	4.20%	19
I signed-up to receive a mentor, but was never paired	1.77%	8
Total	100%	452



Other (please specify)	41
Just hasn't sought one out	2
Busy	2
Didn't know about it	13
Regional - wasn't offered	2
Family helps mentor	1
Anxious about signing up	1
Not sure if they would be aligned	3
Not Christian	1
Don't need one	1
Would like a mentor	4
Wants/has mentorship from someone outside of APU	3

Other – please specify

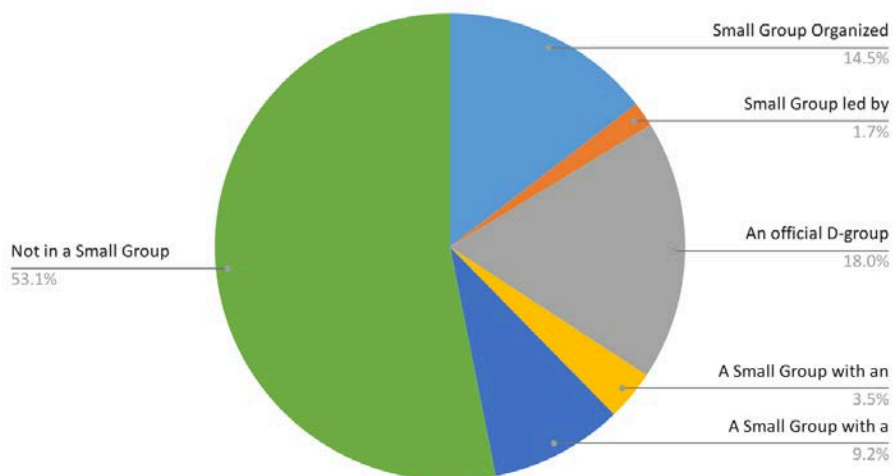


**With a total of 41 answers, most people said that they were unaware that there were mentorship opportunities for students on campus. There were also several who said that they would like a mentor, despite not having one yet. A few people mentioned that they were afraid that the mentor's views would not line up with theirs, either because they were non-Christian or another religion, or because they had a hard time finding mentors in the past who aligned with their views and worked well with them.*

17.) My small group participation in the past year is best described as: n = 595

Answer	Total
An official D-Group through Discipleship Ministries	105
A small group organized by my friends (not through Discipleship Ministries)	108
A small group led by an APU faculty or staff (not through Discipleship Ministries)	25
A small group organized by a local church	94
A small group or gathering(s) in partnership with an outside organization	32
I am not in a small group.	310
Other (please specify):	7

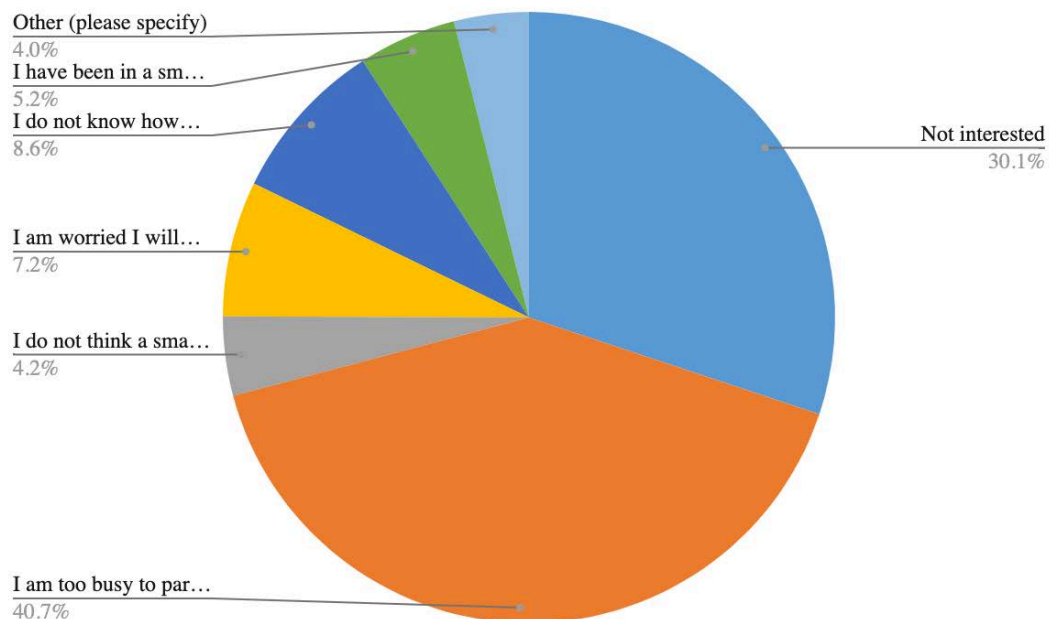
Small Group Participation



**It appears that a significant portion of the survey respondents are not engaged in small groups. Apart from the official D-groups organized by OSD, many students participate in small groups organized by friends and churches. The fact that a majority of the student body is not involved in small groups raises concerns. Primarily, students cited scheduling conflicts as the main reason for not participating in a small group; they felt that the time commitment required was incompatible with their busy schedules. Another considerable portion of participants mentioned disinterest in joining a small group, partly because they doubted their ability to connect well within such a setting or because they lacked knowledge on how to initiate connections within a small group.*

**If you have not been in a small group in the past year, please check all that apply:
n = 299**

Answer	%	Count
Not interested	30.1%	122
I am too busy to participate right now	40.7%	166
I do not think a small group will help me grow in my relationship with God	4.2%	17
I am worried I will not connect with the people in my group	7.2%	30
I do not know how to get connected with a small group	8.6%	36
I have been in a small group before, but have chosen not to be in one currently	5.2%	21
Other (please specify):	4.0%	16
Total	100%	408



Chapel

Question	Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total
19. Chapel messages this year have been biblically centered and grounded.	20.67%	118	45.53%	260	25.74%	147	6.83%	39	1.23%	7	571
20. I grew spiritually through attending and/or participating in chapel this year.	19.33%	109	31.03%	175	32.27%	182	10.99%	62	6.38%	36	564
21. My appreciation for diverse styles of worship music grew.	28.72%	166	35.64%	206	22.66%	131	8.13%	47	4.84%	28	578

Dining Services

21.) Do you have a meal plan? n = 594

Yes - 310

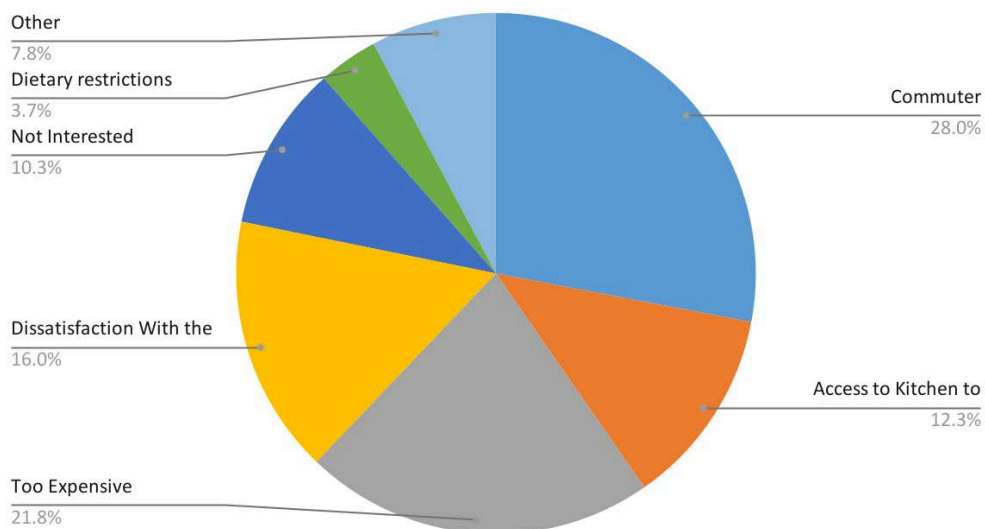
No - 277

If yes, how satisfied are you with your meal plan this year? n = 309

Question	Extremely dissatisfied		Somewhat dissatisfied		Neither satisfied nor dissatisfied		Somewhat satisfied		Extremely satisfied		Total
Freshman	8.08%	8	27.27%	27	11.11%	11	39.39%	39	14.14%	14	99
Sophomore	15.24%	16	30.48%	32	15.24%	16	35.24%	37	3.81%	4	105
Junior	5.36%	3	16.07%	9	14.29%	8	57.14%	32	7.14%	4	56
Senior	6.12%	3	34.69%	17	16.33%	8	30.61%	15	12.24%	6	49

If no, why did you not have a meal plan? n = 245

Why Did You Not Have a Meal Plan?



**The data suggests that commuters generally opt out of purchasing meal plans. Among those living on campus without a meal plan, a significant majority cited cost as the primary deterrent. While affordability stood out as the foremost concern for residents, dissatisfaction with the overall dining experience closely followed. Many respondents were deterred from meal plans due to their dissatisfaction with the quality and variety of food options. Additionally, numerous participants expressed frustration with the limited operating hours of dining services, finding them inconvenient.*

Campus Safety

22.) Do you agree with the following statements? n = 590

Question	Strongly Agree		Agree		Disagree		Strongly Disagree		Total
I feel informed about campus safety issues (i.e. Timely warnings, lock-downs, parking regulations, etc.).	36.78%	217	52.54%	310	7.80%	46	2.88%	17	590
The Department of Campus Safety contributes positively to my feeling of security at APU.	19.19%	113	46.01%	271	23.26%	137	11.54%	68	589
The Department of Campus Safety displays an image that is reflective of the diverse student population.	19.32%	114	58.31%	344	14.75%	87	7.63%	45	590

Office of the Provost

23.) Select which school your major(s) fall under: n = 588

Answer	%	Count
College of the Arts	18.41%	132
School of Behavioral and Applied Sciences	17.99%	129
School of Nursing	17.15%	123
(CLAS) College of Liberal Arts and Sciences	13.11%	94
Honors College	12.41%	89
School of Business and Management	9.21%	66
Other, please specify:*	4.74%	34
School of Education	4.18%	30
School of Theology	1.67%	12
I am Undeclared/Exploring.	1.12%	8
Total	100%	717

**For the “other” category, most students seemed to misunderstand the department their major fell under. Many students responded with “psychology” and “STEM/engineering,” which fell under schools of Behavioral and Applied Sciences, as well as Liberal Arts and Sciences, as mentioned above. A few masters students input Marriage and Family Therapy Programs, and Seminary which should not happen and was inputted accidentally.*

24.) Do you agree with the following statements? n = 586

Question	Yes		No		Total
In general, my professors are open to developing relationships with students	95.75%	563	4.25%	25	588
In general, my professors create classroom environments where students can express different viewpoints without fear or reprisal or negative stereotypes.	93.69%	549	6.31%	37	586
In general, my professor integrates faith components into the curriculum	93.47%	544	6.53%	38	582

25.) Did you participate in academic advising with your major department? n = 570

Yes - 328

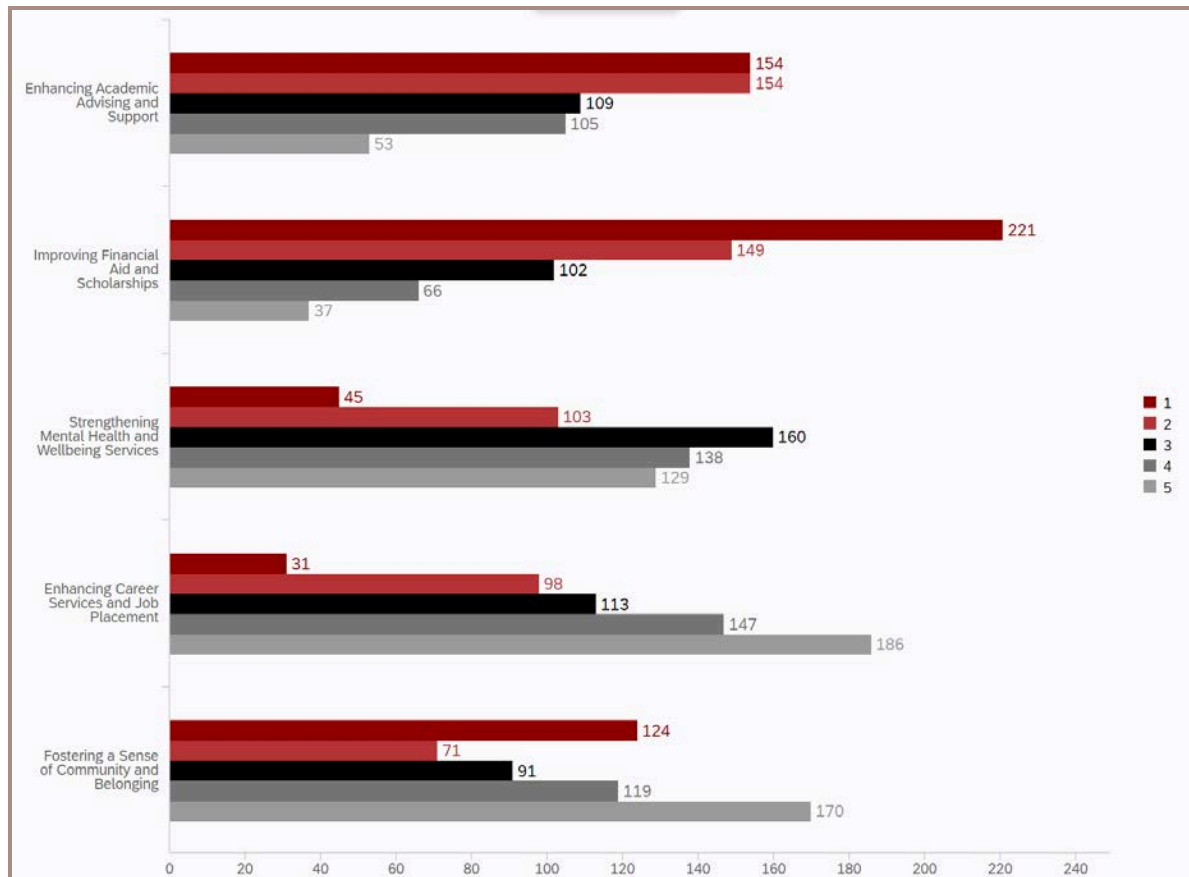
No - 260

If “yes”, ask “Did you receive the following resources?”

Question	Yes		No		Total
An academic plan that clearly laid out how to meet academic requirements	92.72%	344	7.28%	27	371
Connection to on campus resources	89.49%	332	10.51%	39	371
Mentoring on how to be successful in my major	81.62%	302	18.38%	68	370
Provided with information on future career options	75.34%	278	24.66%	91	369

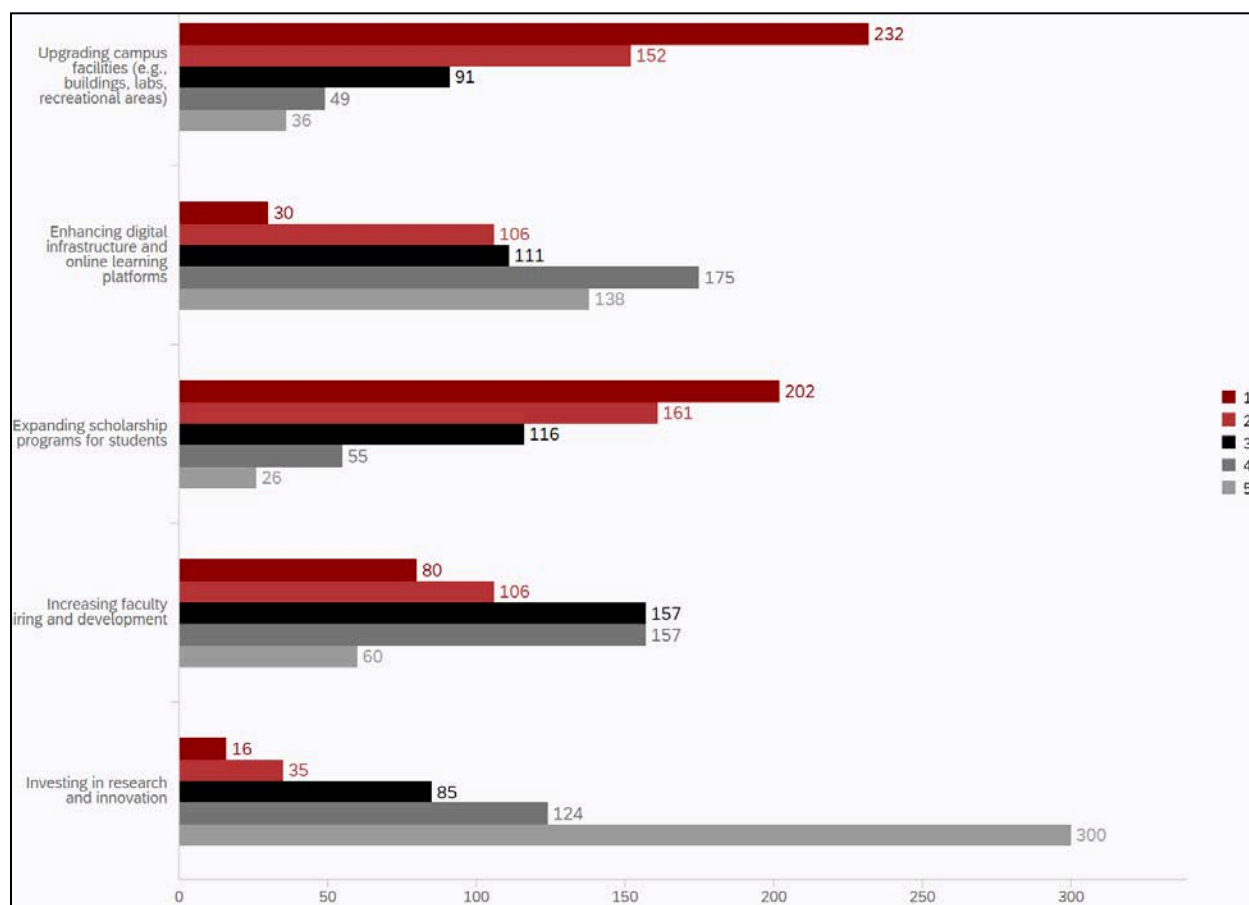
26.) Rank the following initiatives in order of their importance for supporting students through to graduation at APU. n = 564

Field	Mean	Std Deviation	Count	Bottom 2 Box	Top 2 Box
Improving Financial Aid and Scholarships	2.21	1.24	566	64.49%	17.84%
Enhancing Academic Advising and Support	2.57	1.31	566	53.18%	27.92%
Fostering a Sense of Community and Belonging	3.25	1.52	566	33.92%	50.18%
Strengthening Mental Health and Wellbeing Services	3.35	1.22	566	25.80%	46.47%
Enhancing Career Services and Job Placement	3.62	1.25	566	22.61%	57.60%



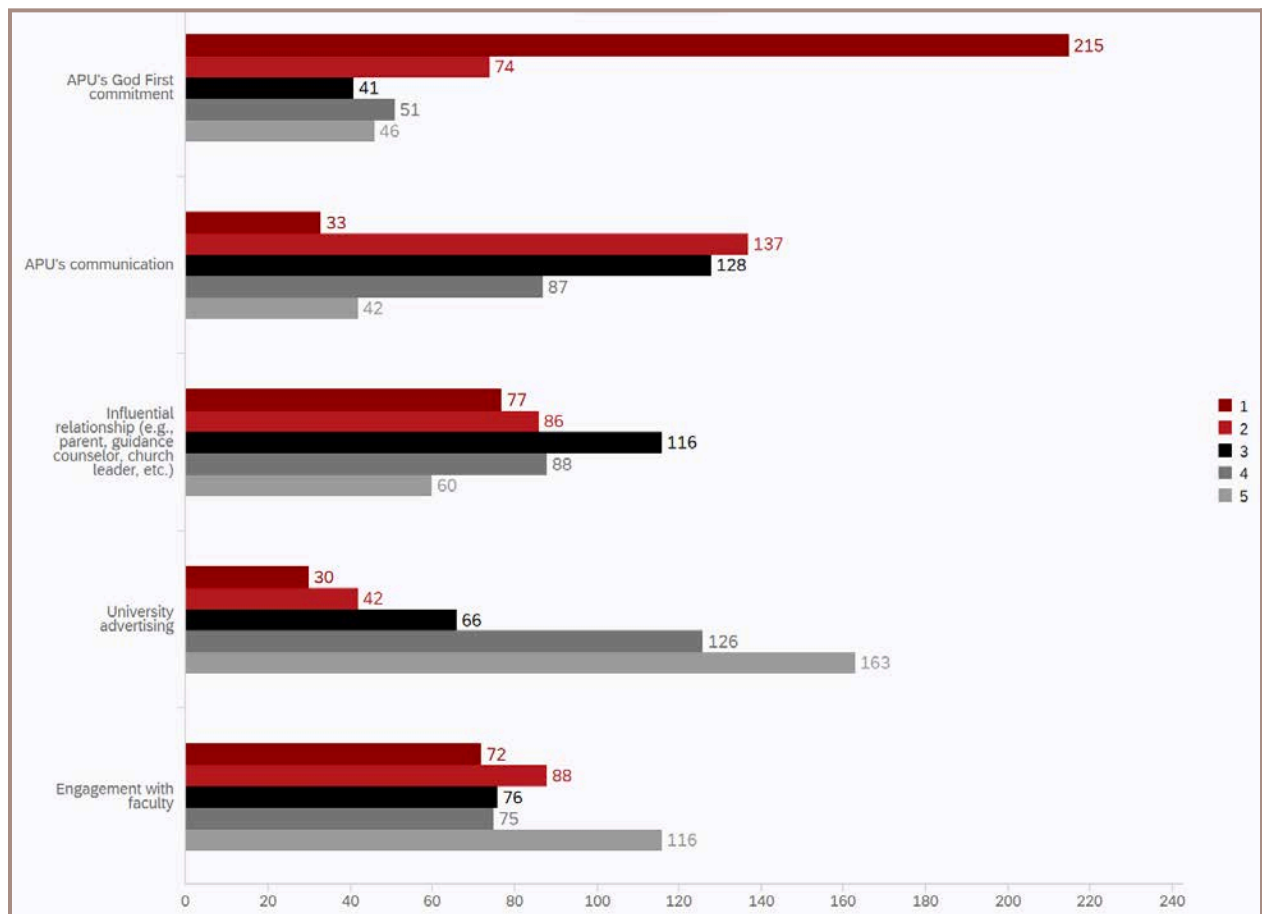
27.) Rank the following areas where APU should focus its investments over the next decade: n = 549

Field	Mean	Std Deviation	Count	Bottom 2 Box	Top 2 Box
Upgrading campus facilities (e.g., buildings, labs, recreational areas)	2.11	1.22	551	68.78%	15.25%
Expanding scholarship programs for students	2.18	1.16	551	64.79%	14.34%
Increasing faculty hiring and development	3.02	1.22	551	33.21%	38.48%
Enhancing digital infrastructure and online learning platforms	3.52	1.20	551	24.14%	56.44%
Investing in research and innovation	4.17	1.07	551	9.07%	75.50%



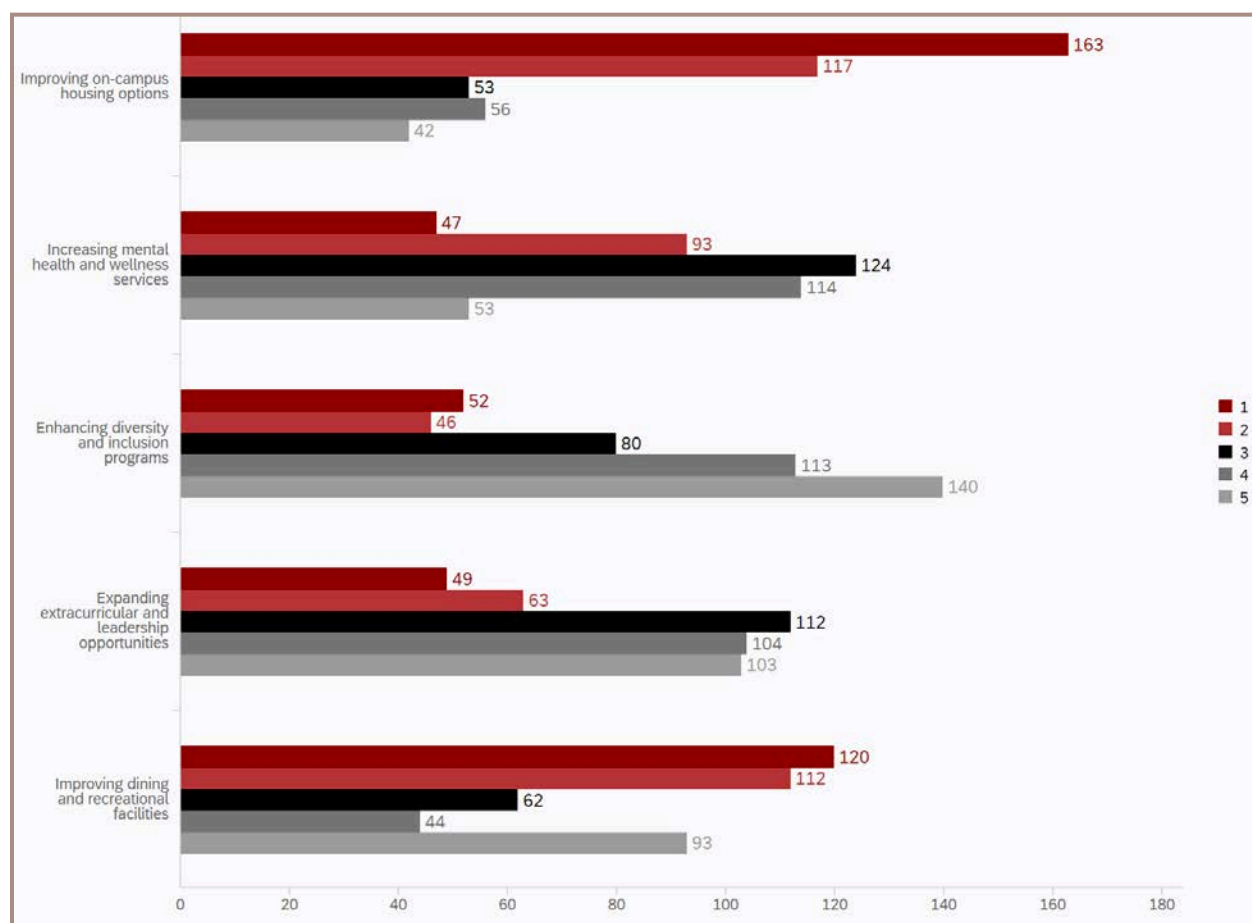
**28.) Rank the importance of the following in contributing to your decision to enroll in APU:
n = 426**

Field	Mean	Std Deviation	Variance	Count	Bottom 2 Box	Top 2 Box
APU's God First commitment	2.15	1.42	2.02	427	67.68%	22.72%
APU's communication	2.93	1.11	1.22	427	39.81%	30.21%
Influential relationship (e.g., parent, guidance counselor, church leader, etc.)	2.93	1.30	1.69	427	38.17%	34.66%
Engagement with faculty	3.18	1.45	2.11	427	37.47%	44.73%
University advertising	3.82	1.24	1.53	427	16.86%	67.68%



**29.) Rank the importance of the following initiatives to improve student life at APU:
n = 430**

Field	Mean	Std Deviation	Count	Bottom 2 Box	Top 2 Box
Improving on-campus housing options	2.30	1.35	431	64.97%	22.74%
Increasing mental health and wellness services	3.08	1.18	431	32.48%	38.75%
Enhancing diversity and inclusion programs	3.56	1.35	431	22.74%	58.70%
Expanding extracurricular and leadership opportunities	3.35	1.30	431	25.99%	48.03%
Improving dining and recreational facilities	2.72	1.50	431	53.83%	31.79%



Academic Success Center

30.) Did you participate in academic advising with an Academic Success Coach in the Academic Success Center? n = 589

Yes - 328

No - 260

Question	Yes		No		Total
Freshman	71.97%	95	28.03%	37	132
Sophomore	62.42%	93	37.58%	56	149
Junior	51.27%	81	48.73%	77	158
Senior	39.60%	59	60.40%	90	149

If they responded with “yes”, we asked:

Did you receive the following resources: n = 327

Question	Yes		No		Total
An academic plan that clearly laid out how to meet academic requirements	90.52%	296	9.48%	31	327
Assistance with how to register for courses	89.88%	293	10.12%	33	326
Connection to on-campus resources	82.21%	268	17.79%	58	326

31.) To what degree did the following academic resources support your academic performance this year? n = 587

Question	Did not provide adequate support		Provide average support		Provide above average support		Provided Excellent support		Not Applicable/Did not use this resource		Total
Writing Center	3.91%	23	11.22%	66	8.50%	50	12.59%	74	63.78%	375	588
Tutoring Center	2.73%	16	8.69%	51	7.50%	44	11.41%	67	69.68%	409	587
First Year Seminar	6.98%	41	13.63%	80	8.18%	48	10.56%	62	60.65%	356	587
TRIO Student Support Services	3.08%	18	3.42%	20	4.45%	26	8.22%	48	80.82%	472	584
Exploring Program	3.58%	21	4.10%	24	4.95%	29	2.90%	17	84.47%	495	586
Academic Success Launch Course	3.95%	23	4.30%	25	4.47%	26	3.61%	21	83.68%	487	582

Student Wellness

32.) Are you aware that all undergraduate students may access the Student Health Center for free, irregardless of their health insurance coverage, or even if they don't have health insurance? n = 587

Yes - 510

No - 76

33.) How would you describe your wellness in the following areas:

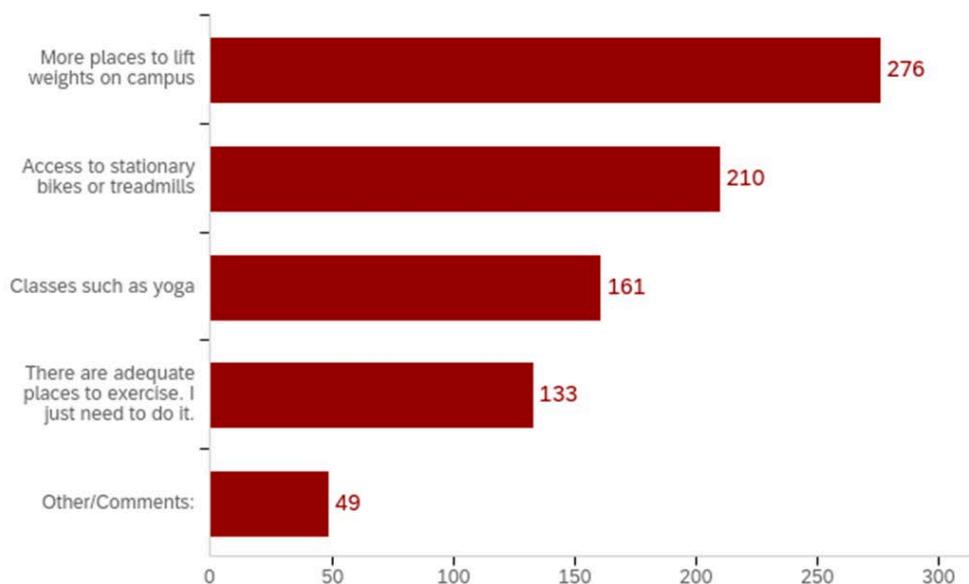
Physical Wellness n = 587

Above Average - 204

Average - 340

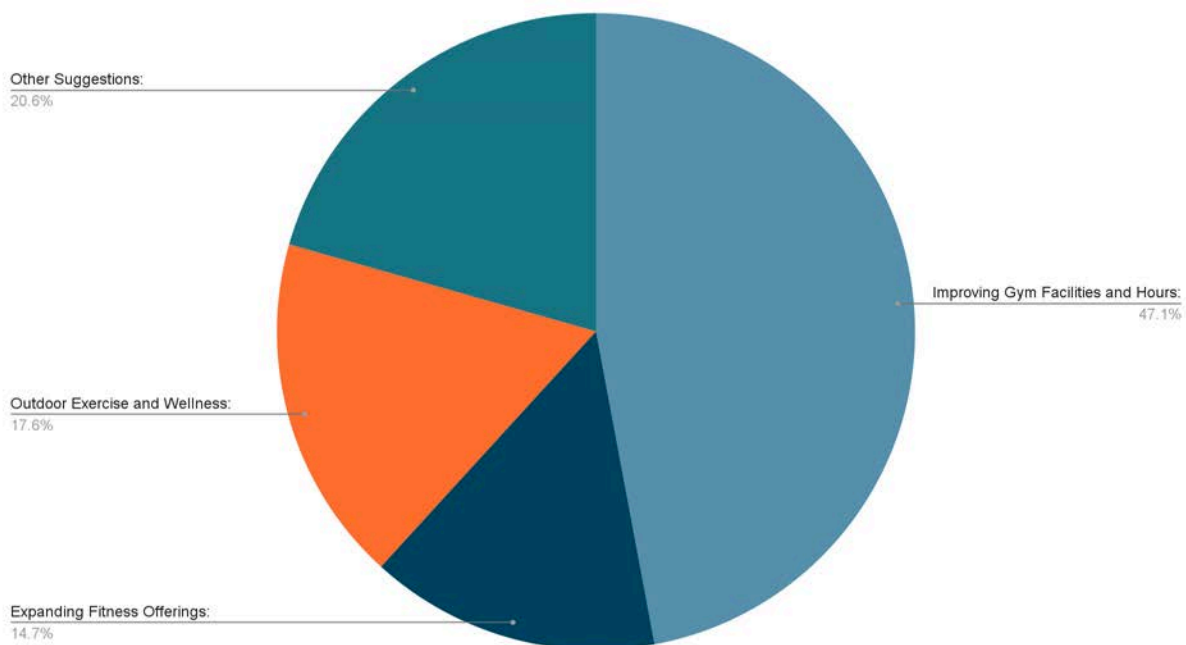
Below Average - 53

**What can APU do to help you improve your physical wellness? (Check all that apply)
n = 478**



**The top two "Other" responses (from a total of 49) for improving physical wellness at APU are gym accessibility and hours and outdoor fitness and recreation. Students expressed a strong desire for the gym to be open during weekends with better hours, as well as for more flexibility in gym schedules to accommodate their busy lives. Furthermore, students advocated for increased access to outdoor workout facilities, including opening the track more frequently, to encourage physical activity beyond the gym setting.*

Responses



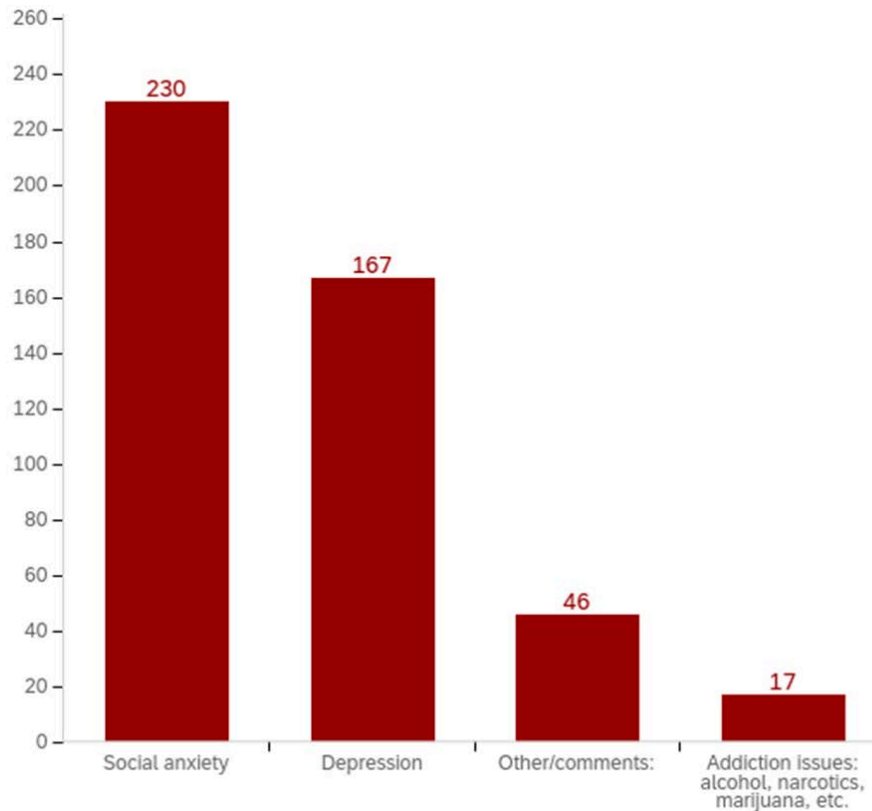
Mental Wellness n = 587

Above Average - 169

Average - 331

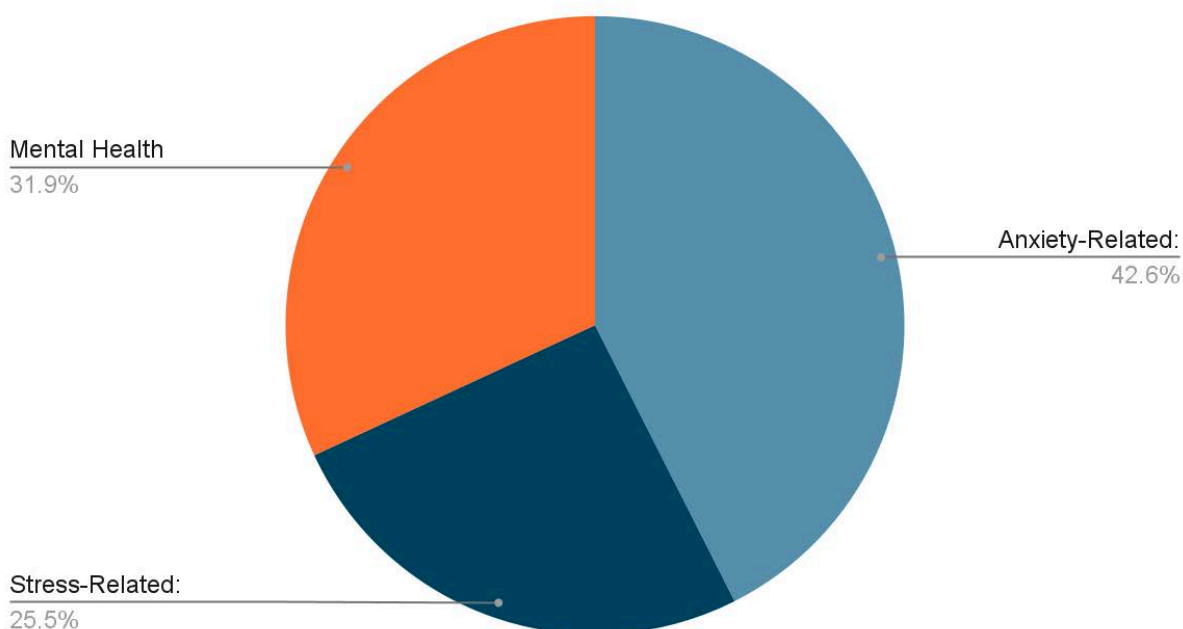
Below Average - 97

I struggle with the following: (Check all that apply) n = 312



**The top three most common “Other” responses (from a total of 46) of struggles among students are stress, anxiety, and feelings of isolation or loneliness. Many students mentioned feeling overwhelmed by work or uncertain about the future, leading to stress and anxiety. Additionally, a significant number of responses highlighted feelings of isolation or loneliness, which can exacerbate existing mental health challenges. Finally, issues related to disordered eating and other mental health disorders, such as OCD or ADHD, were also mentioned frequently.*

Responses



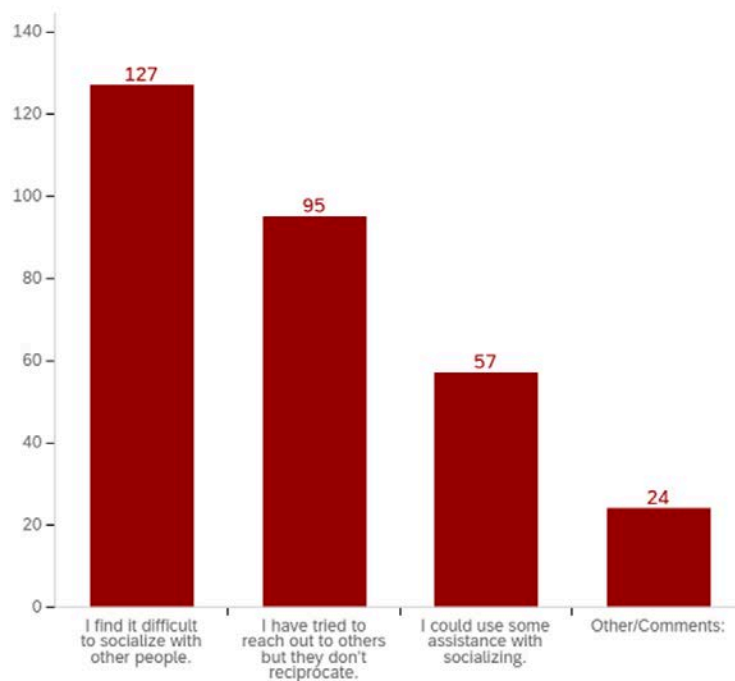
Social Wellness n = 584

Above Average - 219

Average - 325

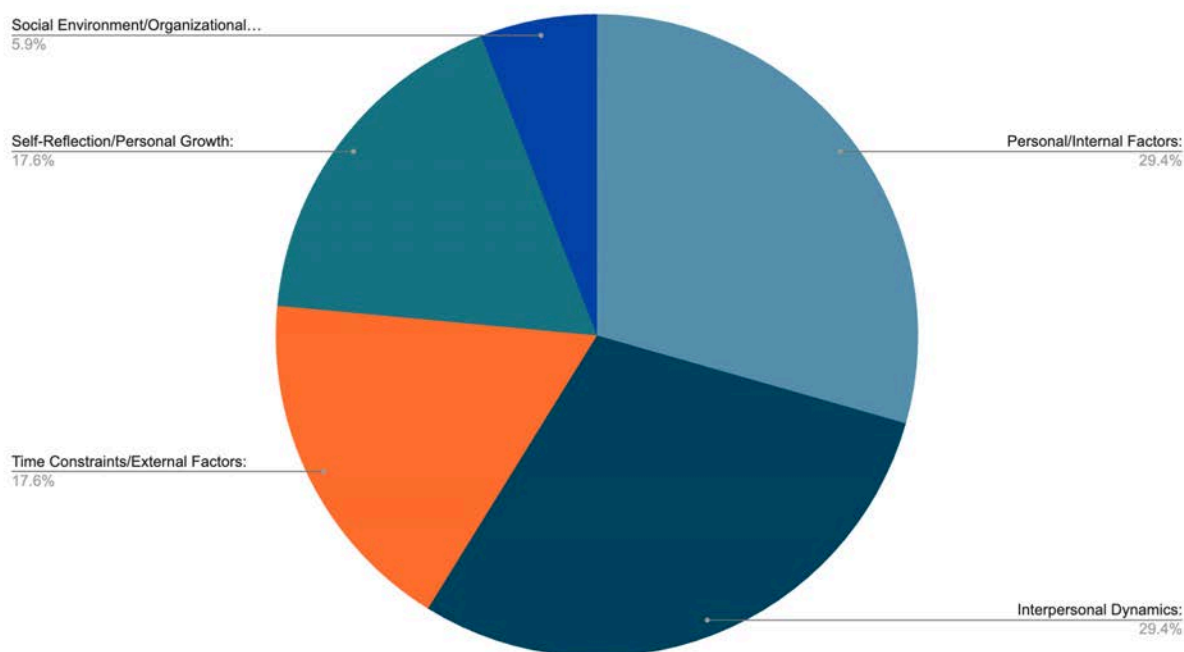
Below Average - 50

I think the following issues have contributed to my social challenges: n = 224



**The top three most common “Other” responses (from a total of 20) contributing to social challenges among students are anxiety, difficulty connecting with others, and feelings of loneliness or isolation. Many students cited anxiety as a significant barrier to forming social connections and engaging in social activities. Additionally, several respondents mentioned struggling to connect with peers or feeling lonely on campus, possibly due to personal relationship baggage or closed-mindedness in social interactions. Shyness and lack of interest in available clubs were also noted as contributing factors.*

Responses



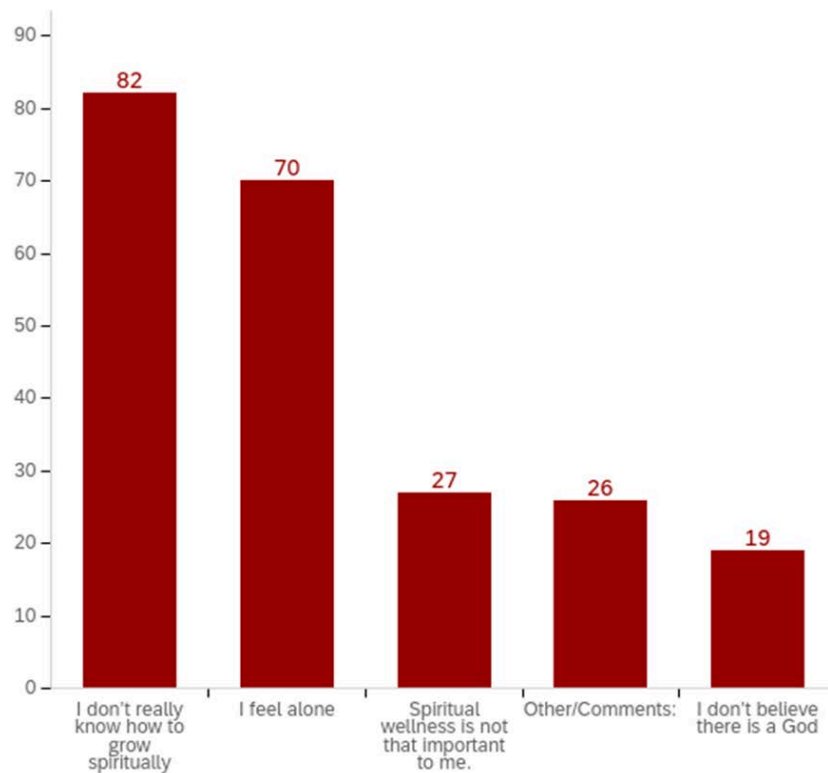
Spiritual Wellness n = 585

Above Average - 219

Average - 315

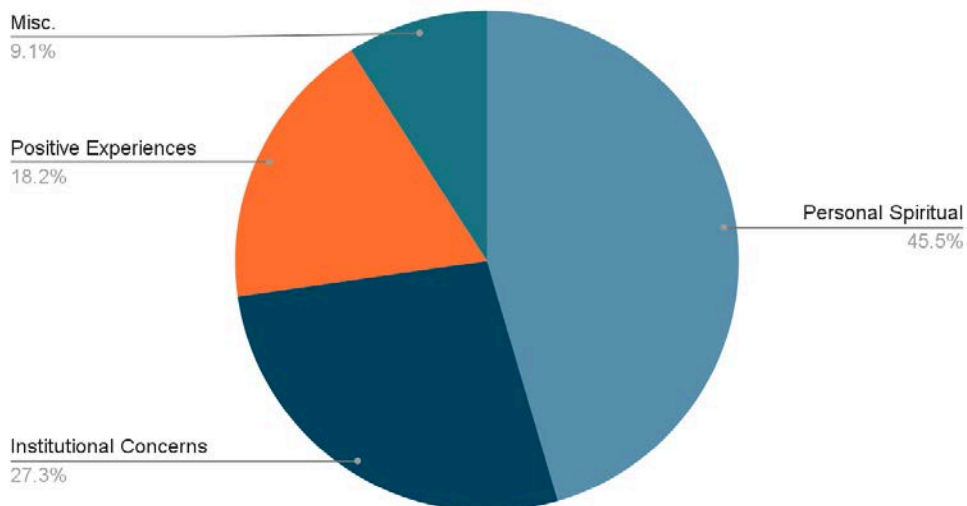
Below Average - 51

I don't feel spiritually well because (check all that apply): n = 181

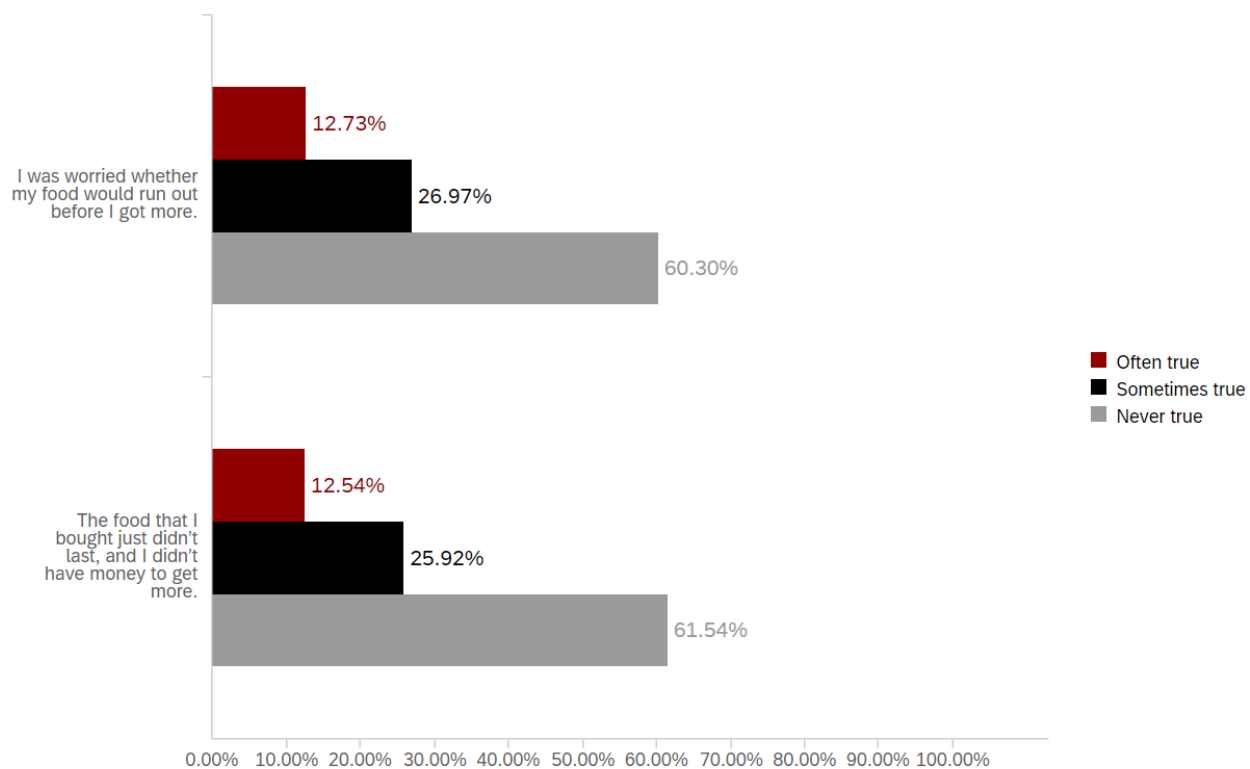


**The top three most common responses (from a total of 24 in the “Other/Comments:” category) contributing to feelings of spiritual discontent among students are dissatisfaction with the representation of Christianity at APU, struggles with personal faith or connection with God, and feelings of pressure or obligation in religious activities. Many students expressed frustration with APU's representation of Christianity, feeling that it does not align with their beliefs or experiences. Additionally, some students mentioned struggling with personal faith, feeling disconnected from God, or being in a theological limbo. Moreover, several respondents cited feeling pressured or obligated to participate in religious activities, such as chapel, which has led to resentment or a sense of being pushed away from spirituality. A lot of students have felt that APU only represents one small subsection of Christianity that does not represent everybody equally.*

Other/Comments:

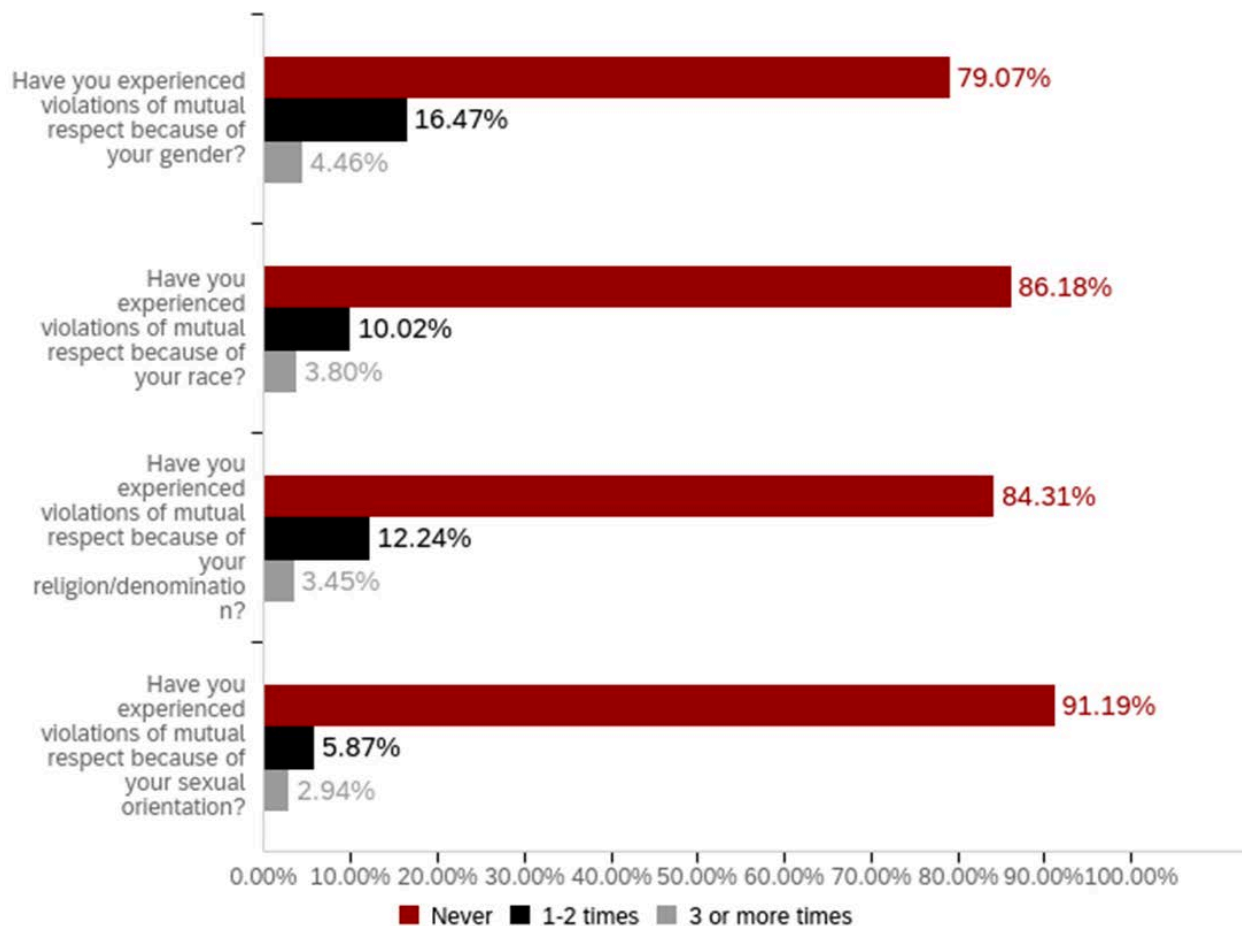


34.) Within the past 12 months, how often have you experienced the following . . . n = 587



Diversity, Equity, and Inclusion

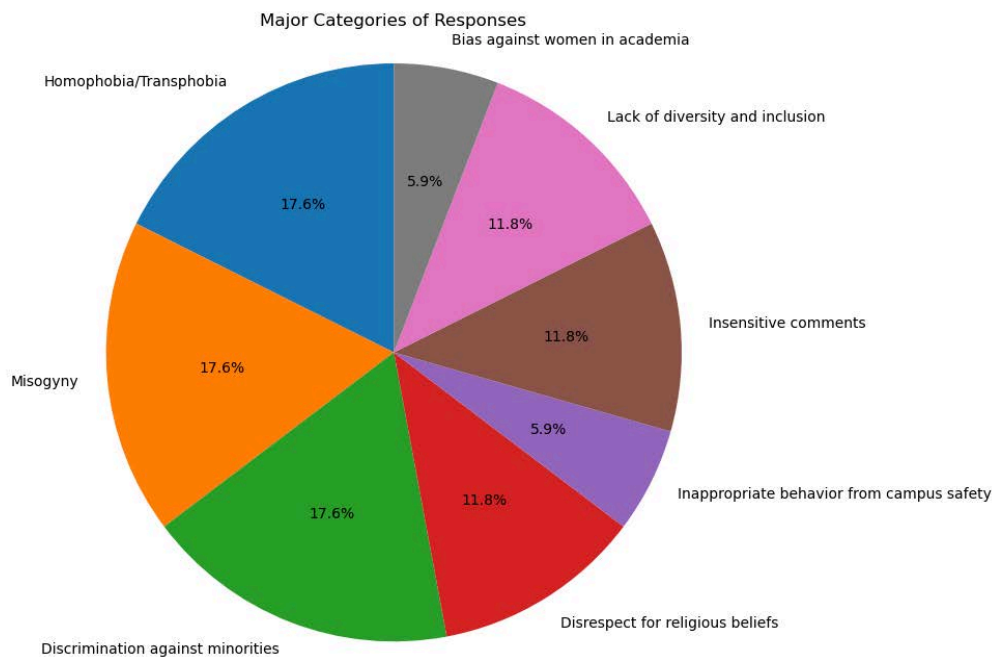
35.) Regarding Campus Climate, the Azusa Pacific University Community Expectations Mutual Respect Policy asserts that “Students are expected to be respectful of the individual rights and freedoms of others within the APU community, including faculty, staff, students, and visitors.” Please respond to the items below based on your experience during the 2023-24 academic year. n = 582



36.) If you have more to say about your answers, please share here. n = 49

The top three most common responses (from a total of 49) of concerns among students regarding their experience at APU are issues related to discrimination and lack of inclusivity, dissatisfaction with the representation of Christianity, and challenges with campus safety and support services. Many students expressed feeling marginalized or unsafe due to experiences of discrimination based on factors such as race, gender identity, sexual orientation, or religious beliefs. A common group that feels marginalized are Catholics, who often feel their religion is being attacked by Protestant Christians. Additionally, some students highlighted concerns about

the representation of Christianity at APU, citing instances of homophobia, transphobia, or insensitivity in religious teachings and interactions. Furthermore, there were concerns raised about Campus Safety and the responsiveness of support services, particularly in instances where students felt their safety or well-being was not adequately addressed by campus personnel.



37.) How has the programming produced by APU offices promoted positive conversation about diversity? n = 582

Diversity is valued at APU.

Question	Strongly Agree		Somewhat agree		Undecided		Somewhat disagree		Strongly Disagree		Total
Freshman	50.76%	67	31.06%	41	12.12%	16	3.79%	5	2.27%	3	132
Sophomore	48.30%	71	30.61%	45	16.33%	24	4.08%	6	0.68%	1	147
Junior	46.15%	72	40.38%	63	7.69%	12	3.21%	5	2.56%	4	156
Senior	29.45%	43	43.15%	63	14.38%	21	5.48%	8	7.53%	11	146

APU promotes the appreciation of cultural differences.

Question	Strongly Agree		Somewhat agree		Undecided		Somewhat disagree		Strongly Disagree		Total
Freshman	65.91%	87	27.27%	36	4.55%	6	1.52%	2	0.76%	1	132
Sophomore	53.06%	78	30.61%	45	13.61%	20	2.72%	4	0.00%	0	147
Junior	53.21%	83	36.54%	57	7.05%	11	3.21%	5	0.00%	0	156
Senior	43.45%	63	41.38%	60	5.52%	8	2.76%	4	6.90%	10	145

The value of diversity is communicated regularly by campus administrators.

Question	Strongly Agree		Somewhat agree		Undecided		Somewhat disagree		Strongly Disagree		Total
Freshman	47.69%	62	33.08%	43	13.85%	18	3.85%	5	1.54%	2	130
Sophomore	46.26%	68	32.65%	48	16.33%	24	4.08%	6	0.68%	1	147
Junior	50.00%	77	25.97%	40	15.58%	24	5.19%	8	3.25%	5	154
Senior	39.73%	58	32.88%	48	15.75%	23	3.42%	5	8.22%	12	146

The value of diversity is communicated regularly by chapel speakers

Question	Strongly Agree		Somewhat agree		Undecided		Somewhat disagree		Strongly Disagree		Total
Freshman	50.77%	66	30.77%	40	12.31%	16	3.08%	4	3.08%	4	130
Sophomore	50.34%	74	32.65%	48	14.97%	22	2.04%	3	0.00%	0	147
Junior	57.42%	89	23.87%	37	13.55%	21	3.87%	6	1.29%	2	155
Senior	45.21%	66	29.45%	43	18.49%	27	0.68%	1	6.16%	9	146

38.) How often have you... n = 578

Question	Not at all		About once a month		Two to three times a month		About once a week		More than once a week		Total
Experienced the integration of diversity topics and literature in the classroom?	9.15%	53	27.46%	159	26.77%	155	21.42%	124	15.20%	88	579
Engaged in diversity topics and conversations outside of the classroom?	14.66%	85	27.76%	161	24.66%	143	20.17%	117	12.76%	74	580
Had an opportunity to serve, learn, or lead with someone who comes from a different background than you?	11.55%	67	19.83%	115	19.31%	112	22.07%	128	27.24%	158	580
Experienced diverse representation within faculty and staff positions?	9.17%	53	22.32%	129	19.38%	112	23.53%	136	25.61%	148	578

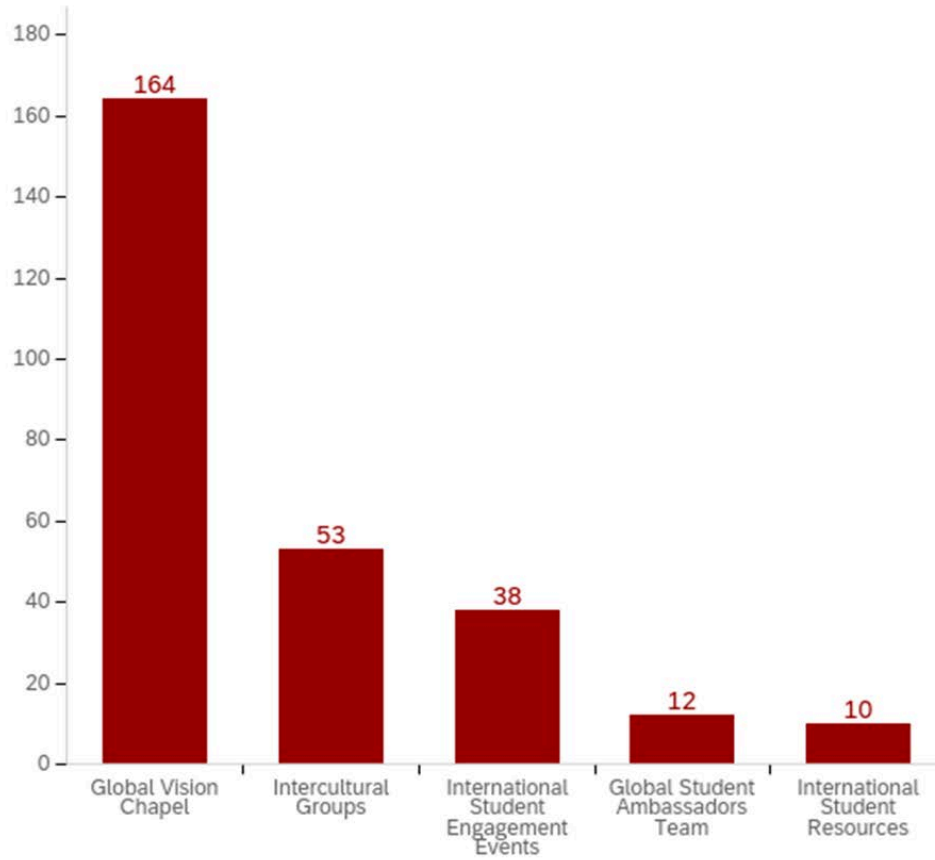
Heard APU peers express stereotypes based on race/ethnicity, gender, sexual orientation, abilities, or religious affiliation?	32.99%	190	27.26%	157	15.28%	88	14.06%	81	10.42%	60	576
Heard APU staff members, not including faculty, express stereotypes based on race/ethnicity, gender, sexual orientation, abilities, or religious affiliation?	60.21%	348	17.13%	99	10.55%	61	6.40%	37	5.71%	33	578
Heard APU faculty express stereotypes based on race/ethnicity, gender, sexual orientation, abilities, or religious affiliation?	59.27%	342	20.10%	116	8.84%	51	6.59%	38	5.20%	30	577

39.) Are you aware of APU's bias incident reporting system and its process? n = 581



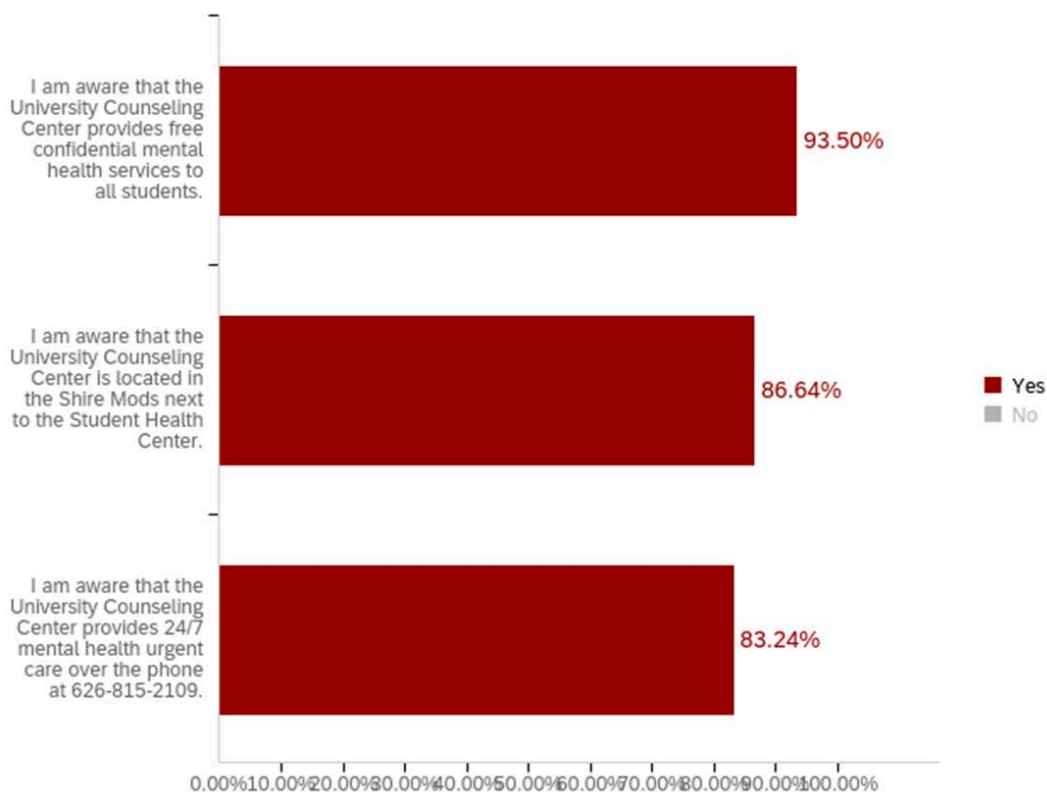
International Center

40.) Which of the following International Student Engagement Initiatives have you most benefited from? n = 572



Counseling Center

41.) Are you aware of the following... n = 553



42.) I have previously used the services at the University Counseling Center. n = 576

I have previously used the services at the University Counseling Center.

Answer	%	Count
Yes, during this academic year	21.84%	126
Yes, during a previous academic year	13.69%	79
No, I used outside resources	10.57%	61
No	53.90%	311
Total	100%	577

University Libraries

43.) What TOP FIVE University Libraries services and resources do you most frequently use? (Select 5 from below) n = 571

Answer	%	Count
Study rooms/Physical space (open study space or other spaces)	20.63%	460
Circulation/front desk help (physically or remotely)	6.32%	141
Interlibrary Loan (ILL)	3.68%	82
Computers or computer lab	5.43%	121
Library website / library catalog	13.09%	292
Research help in-person or online	5.74%	128
Library instruction in your class/es	5.43%	121
LibAnswers/Library Answers (Submit a question library platform)	2.87%	64
Library databases	17.35%	387
Books and/or media	11.39%	254
Library/Research Guides (online)/Library tutorials/Beyond Google library canvas course	6.32%	141
Other, please explain:	0.40%	9
None of the Above (please explain):	1.35%	30
Total	100%	2230

**There were 30 responses for “None of the Above (please explain):”, but no explanation was given or recorded.*

44.) How can University Libraries help make your research needs better? Select all that Apply. n = 550

Answer	%	Count
How-to Tutorials	22.59%	204
Understanding of research and research techniques	18.94%	171
Instruction from a librarian (one-on-one or in groups)	12.29%	111
Information literacy sessions (in class or in the library)	10.85%	98
Deciphering various resources	9.86%	89
All of the above	9.30%	84
Library orientation	7.86%	71
None of the Above (please specify why):*	7.20%	65
Other, please specify:*	1.11%	10
Total	100%	903

**The most common answers for “None of the above” was that they don’t need research help, don’t use the library resources, or they think the library is doing a great job and doesn’t need improvements. Under the “other” category, students requested more hours of operation, more online resources, physics resources, and more assistance to guide individual research questions.*

45.) How often do you utilize library services (physically or digitally)? n = 567

Answer	%	Count
A few times per month	33.27%	189
At least a few times per week	19.72%	112
Once or twice per semester	14.61%	83
Once per week	11.97%	68
Rarely	11.44%	65
Daily	6.69%	38
Never, please specify why:*	1.76%	10

Other, please specify:*	0.53%	3
Total	100%	568

**For “other,” 1 student responded 1-2x per semester as necessary for assignments. 1 student responded they only used it for GE classes, but their major doesn’t require it, so they rarely use library services anymore. There were only 2 total responses under the “other” category.*

46.) Which library services and resources do you VALUE the most? (Select up to five) n = 566

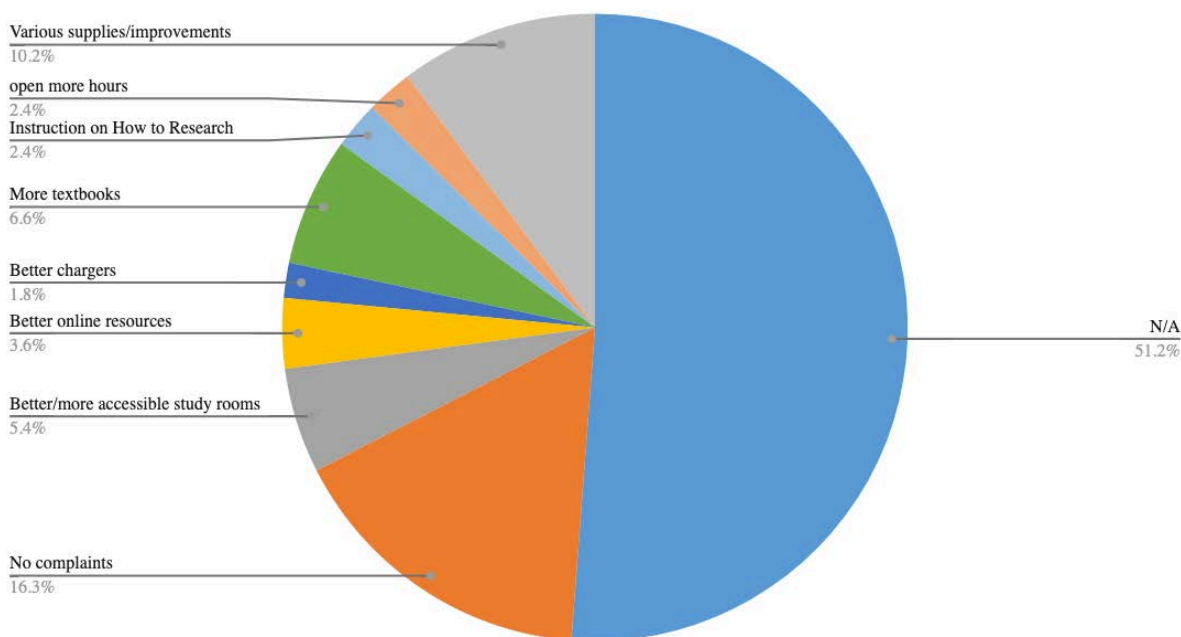
Answer	%	Count
Study rooms/Physical space (open study space or other spaces)	25.81%	461
Databases	18.09%	323
Books and/or media	10.30%	184
Library website / library catalog	10.02%	179
Circulation/front desk help (physically or remotely)	6.44%	115
Research help in-person or online	5.21%	93
Computers or computer lab	4.54%	81
Library/Research Guides (online)/tutorials/ “Beyond Google” information literacy canvas course	4.26%	76
LibAnswers/Library Answers (Submit a question library platform)	4.09%	73
Interlibrary Loan (ILL)	3.98%	71
Library social media	3.30%	59
Library instruction in your class/es	2.69%	48
None of the Above (please explain):	0.90%	16
Other, please specify:*	0.39%	7
Total	100%	1786

**For other, 5 students responded that they value the printers.*

47.) What library resources or services, if any, are needed, but ARE NOT OFFERED OR IS NOT FREQUENTLY AVAILABLE for your research or study needs?

Please specify: n = 166

What supplies are needed but not offered?



**The majority of students responded “N/A,” and did not provide an explanation for which resources or services they would like to see offered. The second largest response was that there were no resources they saw the need to add. Additional responses included improvements on the quality and accessibility of study rooms, longer hours of operation for the library, better resources on the library website, wider varieties of library books (including physics textbooks), and more supplies such as chargers, pencils, staplers, and printers. Some students indicated they would appreciate more instruction offered on how and what to research, as opposed to how to find certain texts.*

IT Support Center

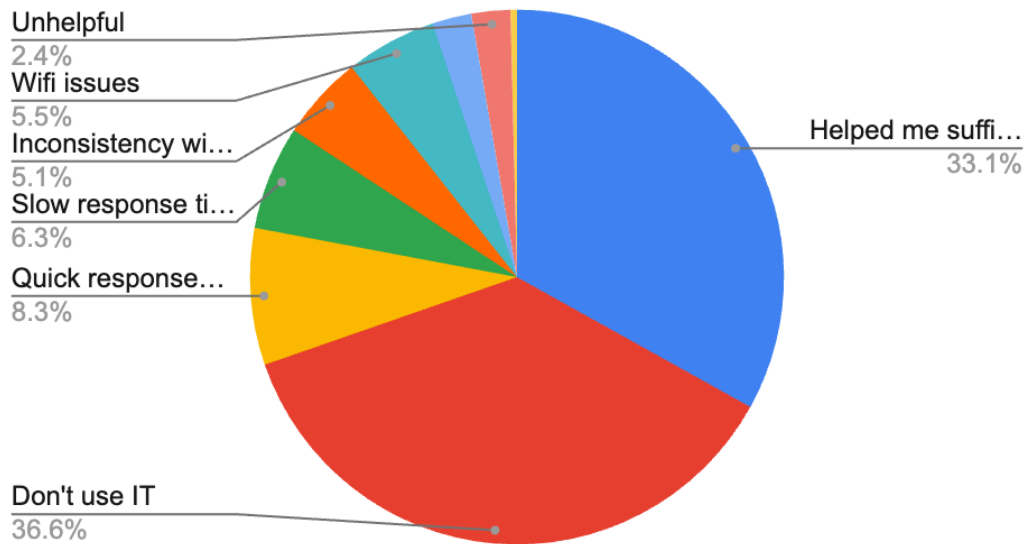
48.) IT meets my Needs n = 573

- 1- Strongly Agree - 150 (26.18%)
- 2- Somewhat Agree - 166 (28.97%)
- 3- Neither agree nor disagree - 202 (35.25%)
- 4- Somewhat Disagree - 31 (5.41%)
- 5 - Strongly Disagree - 24 (4.19%)

Why did you give the answer you gave? Please be as specific as possible so we can better maintain & improve our services. n = 272

Why did you give the answer you gave?	272
Helped me sufficiently	84
Don't use IT	93
Quick response time	21
Slow response time	16
Inconsistency with help	13
Wifi issues	14
Tech problems in classrooms	6
Unhelpful	6
No IT at regional campuses	1

IT



**With a total of 272 responses, there were mixed responses with the response time and effectiveness of IT. There were many who said IT responded quickly, but others who said that they took days or weeks to fix their problems. Many people also talked about issues with the wifi in their area. There were inconsistent responses with the helpfulness of IT in classrooms; some said that they were helpful and quick, while others said that it caused issues for the professors and class agendas when IT could not come to fix the problem.*

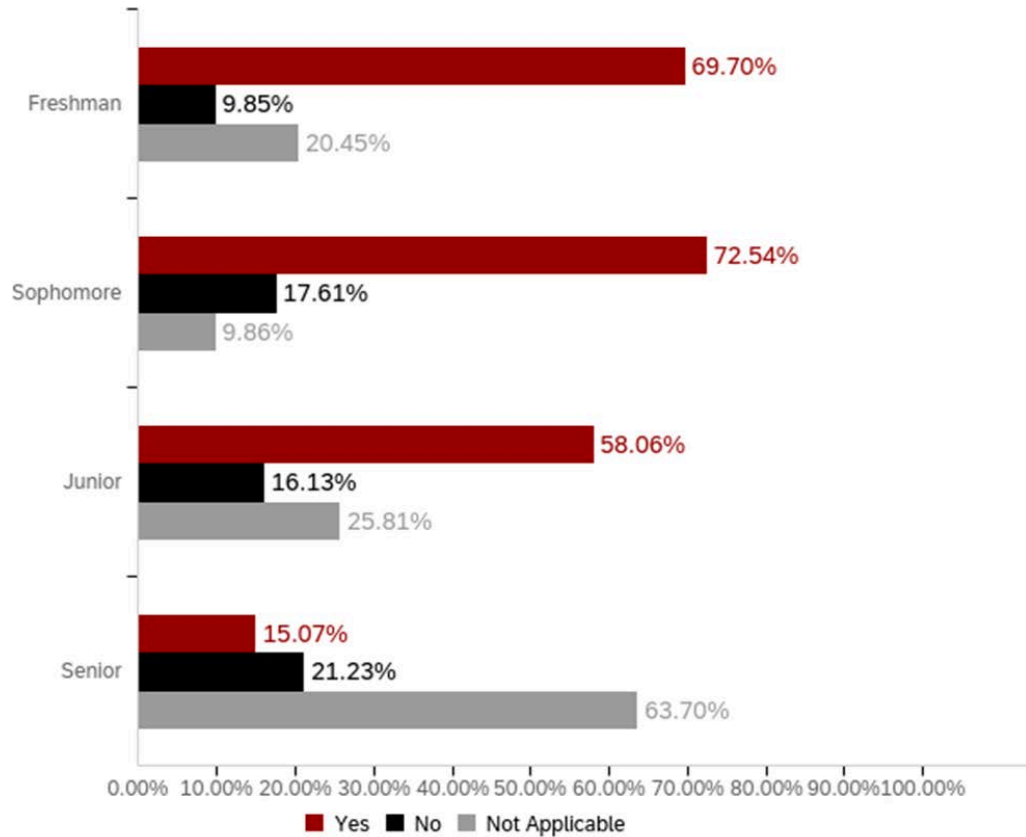
Rez Life

49.) For those living on campus, how satisfied were you with the physical condition of your on campus housing? n = 392

Question	Very Satisfied		Satisfied		Unsatisfied		Very Unsatisfied		Total
Freshman	20.00%	19	68.42%	65	6.32%	6	5.26%	5	95
Sophomore	12.50%	14	58.04%	65	20.54%	23	8.93%	10	112
Junior	13.40%	13	65.98%	64	18.56%	18	2.06%	2	97
Senior	7.95%	7	72.73%	64	13.64%	12	5.68%	5	88

50.) Do you intend to live in on-campus housing this upcoming year? n = 576

Question	Freshman		Sophomore		Junior		Senior	
Yes	69.70%	92	72.54%	103	58.06%	90	15.07%	22
No	9.85%	13	17.61%	25	16.13%	25	21.23%	31
Not Applicable	20.45%	27	9.86%	14	25.81%	40	63.70%	93
Total	Total	132	Total	142	Total	155	Total	146



51.) Do you agree with the following statements? n = 540

The wifi quality is sufficient for my needs in my living area.

Question	Total
Yes	373
No	166

The wifi quality is sufficient for my needs on campus.

Question	Total
Yes	384
No	156

Center for Career & Community Engaged Learning

**52.) Which of the following Career Center services have you utilized or participated in?
Select all that apply: n = 554**

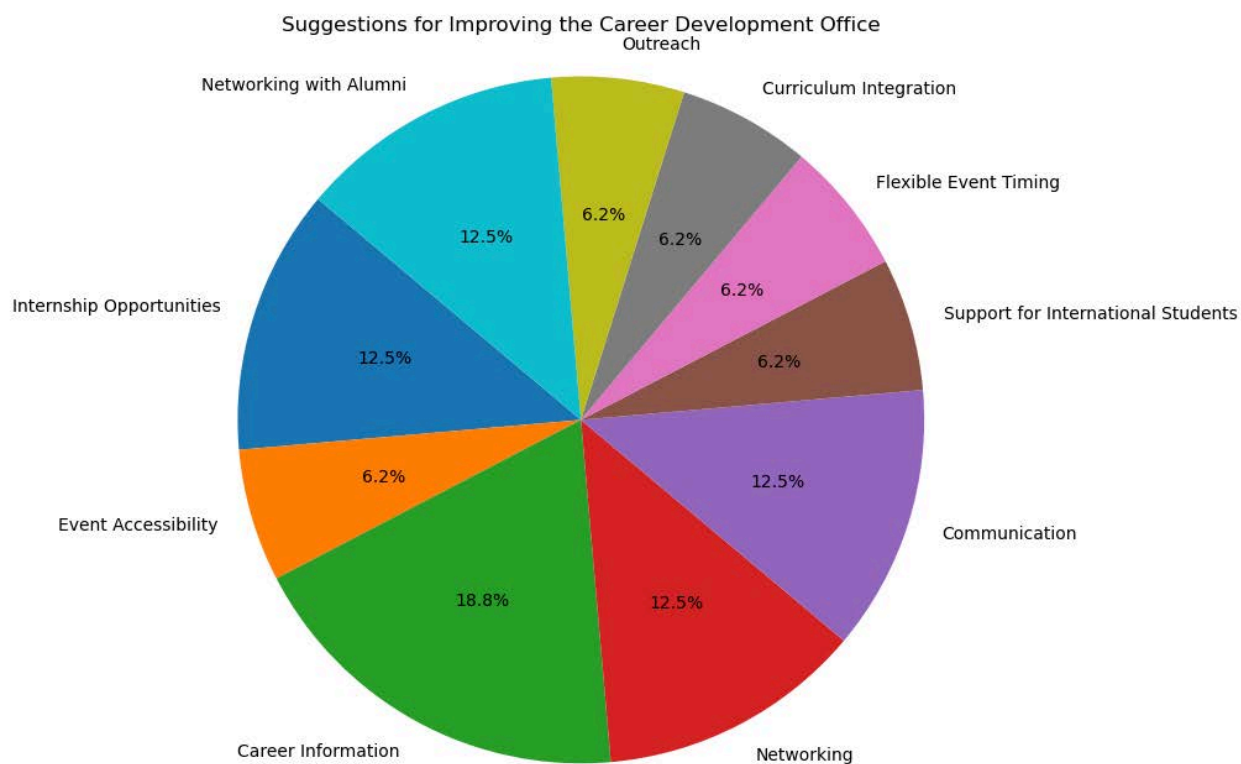
Question	Total
Handshake-APU's Career Platform	351
Career Fairs (Grad School Fair, Camp & Ministry Fair, Job & Internship Expo, etc.)	151
None of the above	136
Career Development Events (Resume, LinkedIn, or Cover Letter Workshop, Graduate School Prep Workshop, etc.)	75
Networking with Alumni	51
Career Consulting Appointment (Review of Resume, Cover Letter, or LinkedIn Profile, Mock Interview, Career Exploration, etc.)	50
Professional Development Resource Library (80+ resources on Handshake)	25
Other - Please specify:*	3

**Two students replied to the other category. One student cited professional communication and another cited job fair.*

**53.) How can our Career Development Office help you better prepare for your future?
n = 126**

There were three main categories that stood out from 126 responses:

1. *Increased Accessibility and Communication: Many students expressed a desire for more accessible resources, such as workshops and events offered at times that don't conflict with class schedules. Additionally, there were suggestions for better communication through emails and phone calls regarding career opportunities and services available.*
2. *Expanded Resources and Opportunities: Several students emphasized the need for more internship opportunities, especially for specific majors like art. Others suggested providing more information on various career paths and licensure processes, as well as offering resources applicable to international students.*
3. *Enhanced Promotion and Awareness: Numerous respondents mentioned the importance of promoting career development events and services more effectively to ensure students are aware of available resources. Suggestions included advertising events better, integrating career services into class curriculum, and reaching out to students to raise awareness of the support available.*

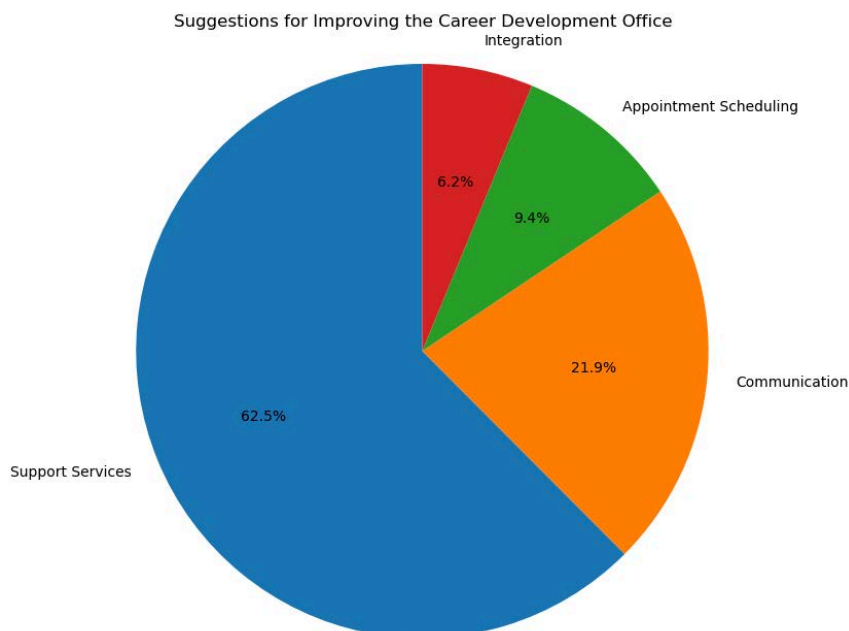


Student Services Center

54.) Based on the services you have received from the Student Services Center, what has gone well? What is one improvement you would like to see? n = 200

There were three main categories that stood out from 200 responses:

1. *Positive Experiences and Support: Many students expressed satisfaction with the assistance they received from the Student Services Center staff, citing helpfulness, friendliness, and effective guidance regarding various matters such as academic planning, financial aid, and scheduling.*
2. *Improvements in Communication and Responsiveness: Several students highlighted the need for improved communication channels, quicker responses to inquiries, and clearer instructions, particularly regarding financial aid, class scheduling, and general inquiries. Some students also mentioned challenges with miscommunication and inconsistency in information provided.*
3. *Additional Services and Resources: There were suggestions for expanding services, such as more detailed information about available scholarships, increased availability of career-related resources and opportunities, and enhanced support for specific majors or programs. Some students also mentioned the need for better coordination and integration of services across different departments or offices on campus.*



Student Affairs

55.) Since attending APU, have you ever lacked a safe, regular, and adequate nighttime place to stay and sleep? n = 567

Question	Total
Freshman	127
Sophomore	143
Junior	154
Senior	143

If “yes” was selected, the following question was asked:

Please select when. (Select all that apply) n = 37

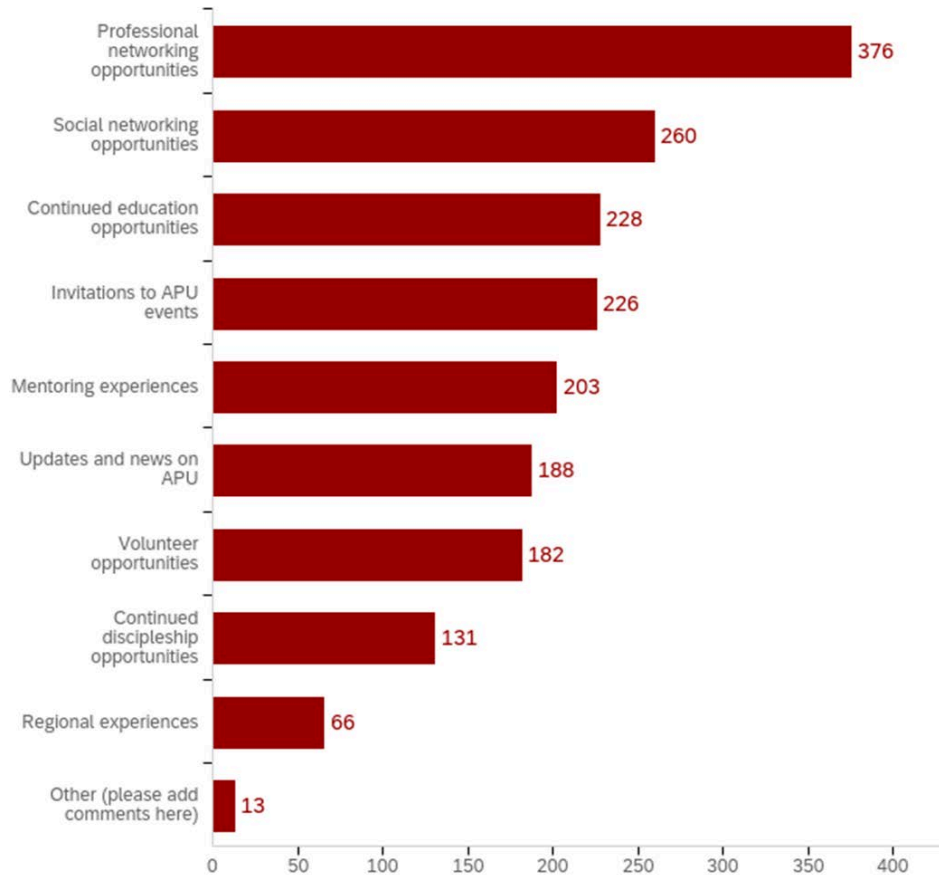
Question	
Fall academic term	17
Spring academic term	15
Winter break	3
Spring break	5
Summer when taking classes	2
Summer when not taking classes	6
During other academic holidays (such as Thanksgiving or Labor Day)	3
I cannot recall when it occurred.	4
Total	55

56.) In the last 12 months, have you slept overnight in any of the following places due to loss of housing, economic hardship, lack of adequate housing, or similar reasons not related to recreation, business trips, a class project or extracurricular activities? (Select all that apply) n = 54

Answer	%	Count
Temporarily sharing housing with others or couch surfing until you found other housing.	34.92%	22
On campus in libraries, offices, or other nonresidential university spaces.	23.81%	15
At a hotel, motel, Airbnb or similar without a permanent home to return to.	11.11%	7
In a homeless or domestic violence shelter or transitional housing.	3.17%	2
An outdoor location such as a street, bus/train stop, campground, park, under a bridge, etc.	3.17%	2
In a living room or another space in a house or apartment not originally intended for habitation (i.e., closet, attic, basement, unconverted garage).	20.63%	13
In a closed area/space with a roof not meant for long-term human habitation such as a vehicle, RV/camper, abandoned building, etc.	3.17%	2
Total	100%	63

Office of Alumni Engagement

57.) As a future alumnus of APU, what do you expect from your alma mater after you graduate? (choose all that apply) n = 511



**For students that selected “Other (please add comments here)” they responded with answers such as keeping the Honors College, bringing alumni onto campus, seeing football, or sticking to Christian values.*

58.) Additional concerns that were not addressed in this survey: n = 57

There were a total of 53 responses to this question, and over half were that they were satisfied or had no answer. In addition to those responses, other students mentioned that they desired more concern for WiFi, Rez life, academics, campus safety, and general communication.

